

# 1 How much is needed? Comparison of the Effectiveness of Different Pain Education

## 2 Dosages in Patients with Fibromyalgia

3 **Objective:** To assess the effect of different dosages of pain neuroscience education (PNE) programs  
4 on central nociceptive processing in patients with fibromyalgia. Secondly, to compare the effects of  
5 different dosages of PNE programs on numerical pain rating scale (NPRS), disability and psychological  
6 variables.

7 **Design:** Single-blind randomized controlled trial.

8 **Setting:** Three fibromyalgia centers in Spain (Valencia, Alcorcón, Alcalá de Henares).

9 **Subjects:** 77 patients with fibromyalgia.

10 **Methods:** Participants were randomized to four groups of PNE: (1) High Dose PNE, (n=20), (2) Low  
11 Concentrated dose PNE, (n=20); (3) Dilute Low Dose PNE, (n=20); (4) Control Treatment, (n=17)  
12 conducted in two 30-50 minute sessions in groups of 4 to 6 participants. Conditioned Pain Modulation  
13 (CPM), Temporal Summation (TS) and Pressure Pain Thresholds (PPT's) were assessed at baseline and  
14 at 3-months follow-up. Secondary outcome measures were the Fibromyalgia Impact Questionnaire,  
15 Pain Catastrophizing Scale and the Pain Anxiety Symptoms Scale.

16 **Results:** There were significant between-group differences for NPRS in favour of the groups receiving  
17 High dose PNE, with a large effect size at 3-months follow-up ( $p < 0.01$ ,  $\eta^2 p: 0.170$ ), but there were  
18 not significant differences between groups for the rest of variables ( $p > 0.05$ ). All groups improved for  
19 central nociceptive processing, psychological variables, disability and pain intensity (NPRS).

20 **Conclusions:** Higher dosages of PNE produced a superior decrease in pain intensity at 3-months  
21 follow-up than other dosages of PNE and biomedical education. However, PNE regardless of the  
22 dosage did not produce superior effects on central nociceptive processing, disability or psychological  
23 variables as compared to biomedical education.

24 **Keywords:** Fibromyalgia Syndrome, Pain Neurophysiology Education, Diffuse Noxious Inhibitory Control,  
25 Central nociceptive processing.

26

## 27 INTRODUCTION

28 Fibromyalgia (FM) is a highly prevalent disease that affect 2-5% of the general population  
29 [35]. The characteristic clinical features of FM include diffuse stiffness and pain, fatigue, sleep  
30 disturbance and widespread mechanical and thermal hyperalgesia [9]. Patients with  
31 fibromyalgia present an impaired quality of life related both to specific musculoskeletal  
32 conditions and to general health [34]. The presence of nonspecific widespread pain may be  
33 related with mental health conditions as well [7]. Although the exact etiology of FM is currently  
34 unknown, peripheral and central nervous system related mechanisms seem to be involved in  
35 the development and perpetuation of pain [40-42]. Indeed the experience of pain in FM  
36 results mainly of a multifactorial phenomenon attributed to functional changes in the central  
37 nervous system [31]. The latter include impaired descending nociceptive inhibitory pathways  
38 (Conditioned Pain Modulation (CPM) paradigm of pain inhibits pain) and enhanced pain  
39 facilitatory pathways (paradigm of pain increase the pain) [22].

40 Compelling evidence of malfunctioning in the descending nociceptive inhibitory pathways in  
41 patients with FM comes from studies using CPM as an outcome measure [16,21]. CPM is  
42 paradigm of pain inhibits pain). For instance, inducing ischemic pain by means of the  
43 tourniquet test resulted in an increase of pressure pain thresholds (PPTs) in healthy controls,  
44 but not in FM patients [19]. Similarly, an enhancement of descending facilitatory pathways  
45 was shown in studies reporting an increase temporal summation (TS) in FM patients  
46 compared to healthy controls [40]. The augmented sensitivity (temporal summation) to pain  
47 in FM may partly be due to enhanced neural activity [14], a brain region involved in the  
48 affective/emotional modulation of nociceptive processing [39].

49 In order to address the affective/emotional modulation of nociceptive input, pain neuroscience  
50 education (PNE) can be used as part of the treatment of patients with chronic pain. It allows  
51 patients to improve and reconceptualize their understanding of (the origin of) pain, and  
52 therefore change negative beliefs and incorrect pain cognitions [30]. Two systematic reviews  
53 conducted by Louw et al. (2016) found that PNE decreased pain, disability and  
54 catastrophizing and improved physical functioning, beliefs and attitudes toward pain in  
55 patients with chronic musculoskeletal pain [24]. However, another recent systematic review  
56 also concluded that there is strong evidence about the effectiveness of patient education  
57 combined with other therapies in the short, medium and large term on pain, but not for  
58 improving functionality and disability in patients with FM [12]. Specifically for the treatment of  
59 FM the European League against Rheumatism (EULAR) recently published evidence-based

60 recommendations where the strongest evidence in the initial treatment of patients with FM,  
61 among all analyzed therapies, was for patient education and exercise. [25].

62 Furthermore, two previous studies have investigated the effects of PNE in people with FM  
63 using the CPM paradigm next to the effects on, pain intensity, disability and psychological  
64 variables as outcome measures [45,46]. One of them applied two face-to-face PNE sessions  
65 [46] whereas the other one used written educational material only [45]. From those studies,  
66 it can be concluded that two face-to-face PNE sessions, but not written educational material,  
67 is effective for down-modulating central sensitization and improving pain intensity, disability  
68 and psychological variables in people with FM [45,46]. And on the other hand the biomedical  
69 model of patient education (education that focuses on biomechanics, patophysiology) not has  
70 demonstrated to be effective, but also has shown a increase of anxiety and fear in patients  
71 who undergoing spinal surgery [36].

72 Possibly, inconsistencies in results might be caused by differences in dosages. Therefore,  
73 more work is needed to inform clinicians on the required dosage for providing effective PNE  
74 to patients with FM. For instance, it remains to be examined whether two face-to-face PNE  
75 sessions is the optimal dosage, or whether more PNE sessions will generate a larger effect  
76 on central nociceptive processing, pain intensity, disability and psychological variables in  
77 patients with FM?

78 For the reasons outlined above, the primary aim of this study was to compare the effects of  
79 different dosages of PNE versus biomedical education (because is the more usual  
80 intervention included in the clinical practice) on indices of central nociceptive processing, like  
81 CPM, TS and PPTs in people with FM. The secondary aim was to investigate the  
82 effectiveness of different dosages of PNE on pain intensity, Impact of FM on Daily Life and  
83 psychological variables in patients with FM. We hypothesized that PNE in its different  
84 dosages would result in significantly larger improvements in CPM, TS and PPTs factors than  
85 biomedical education and also PNE would improve pain intensity, FM impact and  
86 psychological variables better than biomedical education.

87

88

## 89 **METHODS**

### 90 **Study design**

91 A four-arm, parallel groups, assessor blinded, randomized controlled trial conforming to  
92 **Consolidated Standards of Reporting Trials** (CONSORT) guidelines [28] was performed  
93 between October 2013 and January 2016, at three FM centers in Spain (Valencia, Alcorcón,  
94 Alcalá de Henares). The study was approved by the Human Research Ethics Committees of  
95 the involved researchers' institutions and conducted in accordance with the Declaration of  
96 Helsinki. The study was registered at ClinicalTrials.gov (Trial Registration NCT02474875).

97

### 98 **Participants**

99 All potential participants were referred from three Spanish FM associations (Valencia,  
100 Alcorcón, Alcalá de Henares). Participants were selected if they met the following inclusion  
101 criteria: (a) fulfilled the 1990[48] and 2010[47] American College of Rheumatology  
102 classification criteria for FM; (b) reported an average pain intensity  $\geq 4$  on a 0 to 10 cm visual  
103 analogue scale during the previous week to study commencement; (c) were on stable doses  
104 of medication for FM  $\geq 4$  weeks; and (d) were aged between 18 and 65 years. Patients were  
105 excluded if: (a) suffered from an inflammatory rheumatic condition (rheumatoid arthritis); (b)  
106 had a planned surgery during the study period; (c) henced symptoms of bipolar disorder,  
107 major depressive disorder, panic disorder, or psychosis; and (d) did not speak Spanish  
108 fluently. **Inclusion and exclusion criteria were selected from previous trials with FM patients**  
109 **[2,46]**. Subjects were informed about the procedures and provided written informed consent  
110 prior to participation in the study.

111 The sample size was calculated using G.Power 3.1 software (University of Düsseldorf).  
112 Analysis of lineal general model of repeated measures (ANOVA), within-between interaction  
113 was used in the system with CPM as the primary outcomes measure. The effect size for the  
114 CPM was considered at 0.25. The correlation between repeated measurements was  
115 assumed in 0.5. Considering four measures in two treatment groups, the sphericity correction  
116 was determined at 1. It's determined a sample size of 60 participants divided into 4 groups  
117 with a statistical power of 95%, accepting an alpha error of 0.05. Considering a possible loss  
118 to follow-up of up to 20%, a total of 72 patients with FM were required.

119

## 120 **Procedure**

121 Participants first recorded entered during a week their daily pain scores on a pain diary during  
122 the prior week. They then completed at the baseline assessment (4/10 pain intensity in  
123 NPRS). Three physiotherapists, specifically trained in all aspects of the assessment, were  
124 responsible for all the measurements. These assessors were blinded to the questionnaire  
125 data and treatment allocation. At three months-follow up the assessment was repeated.  
126 Every outcome was measured at baseline and at three months follow-up. All participants  
127 were instructed to continue current medication but not to start new medication or initiate new  
128 treatments during the study period.

129

## 130 **Interventions**

131 Participants were randomly allocated in one of four groups receiving different educational  
132 programs: (a) High Dose of PNE: six 45-minute sessions (PNE\_HD); (b) Low Concentrated  
133 Dose of PNE: two 45-minute sessions) (PNE\_CLD); (c) Dilute Low Dose of PNE: six 15-  
134 minute sessions) (PND\_DLD); and (d) Control Treatment: two 45-minute session of  
135 biomedical education (BIOMED\_ED).

136 The researcher administering the randomization schedule was different from those who  
137 recruited the participants. All the subjects were informed that they were participating in a  
138 study in which four different educational programs were compared. However, they did not  
139 receive any detailed information neither about the study design nor the interventions in terms  
140 of control or experimental groups. All interventions were applied at the three centres of FM  
141 associations by physiotherapists experienced in providing PNE. These therapists were  
142 different from those performing the assessments and thereby they were blinded to the results  
143 of measurements. All participants were instructed to continue to take any current medications  
144 but not to start new medications or initiate new treatments during the study period.

145 The contents covered by the PNE sessions were the same for the three intervention groups  
146 but adapted to the different durations assigned for each group and were provided in  
147 accordance with published guidelines [32]. A PowerPoint presentation was used for the PNE  
148 sessions addressing the following topics: physiology of the nervous system with special  
149 interest in the pain system, characteristics of acute versus chronic pain, the purpose of acute  
150 pain, how acute pain originates in the nervous system (nociceptors, ion gates, neurons,

151 action potential, nociception, peripheral sensitization, synapses, synaptic gap,  
152 inhibitory/excitatory chemicals, spinal cord, descending/ascending pain pathways role of the  
153 brain, pain memory and pain perception), how pain becomes chronic (plasticity of the nervous  
154 system, modulation, modification, central sensitization, the pain neuromatrix theory) and  
155 potential sustaining factors of central sensitization like illness, emotions, stress, perceptions,  
156 pain cognitions and pain behaviour [32]. The differences between the PNE groups were not  
157 in the above-mentioned contents but in the time available to explain them, therefore in the  
158 administration of the information and, consequently, in the rhythm in which the patients  
159 assimilated it. The information was presented in an understandable way by patients using  
160 pictures, examples, and metaphors. During the educational sessions, it was also explained  
161 why and how various treatment components (i.e. graded activity and exercise therapy) are  
162 likely to contribute to decreasing the hypersensitivity of the central nervous system (26). In  
163 addition to formal PNE sessions, all participants were asked to read at home *Explicando el*  
164 *dolor* book [6]. This written information did not provide new information but only reinforced  
165 the verbal information provided in the formal PNE sessions. All PNE education groups are  
166 explained to all the points just mentioned.

167 After each session, the therapists answered questions that had arisen after that PNE  
168 sessions and reading the book. Patients were also asked if they had tried to apply what they  
169 had learned during the education sessions in their daily life and what their experiences were.  
170 In the final part of the sessions, patients were motivated and coached to apply their new  
171 insights into their daily life.

## 172 **Outcome Measurements**

173 The primary outcome measures was the degree of TS, PPT and the efficacy of CPM.  
174 Secondary outcomes were questionnaires assessing pain intensity, disability (Fibromyalgia  
175 Impact Questionnaire) and psychological variables (catastrophizing and pain anxiety). All the  
176 outcomes were measured at baseline and at three months follow-up after finished the  
177 treatment.

178

## 179 **Primary Outcome Measure**

### 180 **Indices of central nociceptive processing: PPT, TS, CPM**

181 Firstly, baseline *Pressure Pain Thresholds (PPTs)* were assessed using algometry in the  
182 thumb (dorsal aspect of the distal phalanx). The PPT is defined as the lowest pressure that,  
183 using standardized testing conditions, needs to be applied to cause the slightest sensation  
184 of pain. It is a reliable and widely used measure [38]. The PPT is defined as the lowest  
185 pressure that, using standardized testing conditions, needs to be applied to cause the first  
186 sensation of pain [43]. It is a reliable and widely used measure [33]. The PPT was measured  
187 using an analogue Wagner algometer (Wagner Instruments, Greenwich, CT) with a surface  
188 area of 1 cm<sup>2</sup>. The algometer probe tip was applied at a rate of 1kg/cm<sup>2</sup>/s and the average of  
189 three consecutive measurements, applied every 30 seconds, was used for analysis. PPTs  
190 are a reliable and widely used measure mechanical hypoalgesia [33].

191 Two minutes after PPTs, to avoid carry over effects, TS and CPM were measured as  
192 described by Cathcart et al. [8] and previously used by others (24)

193 The degree of *TS or wind-up* was evaluated in response to 10 applications (pulses) of the  
194 algometer, with an approximate rate of pressure increase of 2 Kg/s, at the previously defined  
195 PPT at the dorsal surface of the right-hand middle finger midway between the first and second  
196 distal joints, and at the middle of the right-hand side upper trapezius belly. Participants were  
197 asked to rate the intensity and unpleasantness of the pain intuitively of the first, fifth, and  
198 tenth pulse on a numeric pain rating scale (NRPS) (0 = no pain to 10 = worst possible pain).  
199 The degree of TS, reflecting the degree of pain facilitation, is calculated as previous study  
200 [23].

201 After an interval of 5 minutes, *CPM* was assessed by replicating the TS assessment  
202 associated with a conditioning stimulus for eliciting CPM. The conditioning stimulus was an  
203 occlusion cuff at the left arm inflated, at a rate of 20 mmHg/s until the subject reports "the first  
204 sensation of pain". Acquired pressure at this point remained for 30 seconds. The subject  
205 described the intensity of pain, because of occlusion in the arm, on a verbal numerical rating  
206 scale (0 = no pain and 10 = worst possible pain). Then cuff inflation was increased or  
207 decreased until the intensity of pain will be 3/10 in verbal rating scale. The TS procedure  
208 described above was repeated with the cuff inflated and the arm relaxed. The efficacy of  
209 CPM, reflecting the efficacy of endogenous pain inhibition, was calculated as previous  
210 studies. In healthy controls CPM induced by the ischaemic cuff can dampen TS [8]. The same  
211 method was previously used in, chronic fatigue syndrome, FM and rheumatoid arthritis [26]

212

## 213 **Secondary Outcome Measures**

### 214 **Impact of FM on Daily Life**

215 The FIQ, which is a validated self-reported questionnaire to measure multidimensional  
216 function/health-related quality of life, was used (25). Scores in the FIQ range from 0 to 100,  
217 with higher scores indicating lower quality of life. Average FM patients score around 50 points  
218 and severely affected patients >70 points[5]. An improvement greater than 30% in the FIQ  
219 total score has been identified in clinical trials as sensitive to identify a positive response to  
220 treatment [3].

### 221 **Pain Catastrophizing**

222 The Spanish version of the Pain Catastrophizing Scale (PCS) was used to assess  
223 catastrophic thoughts about pain, which has shown appropriate psychometric properties [13].  
224 It has been suggested that the cutoff score to consider a clinically level of catastrophizing  
225 indicates a score of 30 over a total of 50 points [44].

### 226 **Pain Anxiety**

227 The Pain Anxiety Symptoms Scale-20 (PASS-20) was used to evaluate symptoms  
228 associated with anxiety. The questionnaire It consists of two subscales (PASS-1 and PASS-  
229 2). This questionnaire has good psychometric properties[1,37]. Also the Spanish version  
230 used in this study also showed good psychometric properties[20]. Has been suggested that  
231 the cutoff to consider be indicative of high levels of pain-related anxiety is when in a PASS-  
232 20 total score exceeding 30 points [1].

### 233 **Pain intensity**

234 Pain intensity was measured with the NRS of 11 points (interval from 0 to 10), where 0  
235 corresponds to no pain, and 10 corresponds to the worst pain imaginable. A graphical  
236 representation of 11 spaces was used to indicate the patient's own evaluation of his or her  
237 pain. The patients were asked to assess the subjective pain intensity of the painful in whole  
238 body by pointing with one of their fingers to mark the level of pain on the scale. The NRS is  
239 a valid and reliable tool and its correlation with the VAS shows a high convergent validity  
240 (0.79–0.95) [17]. The minimal detectable change (MDC) for the NRS was established in 2  
241 points [10] and a minimal clinically important difference (MCID) in knee osteoarthritis pain  
242 intensity [18].



243

## 244 **Randomization**

245 Participants were randomly allocated using a computer-generated random-sequence table  
246 with a two-balanced block design (GraphPad Software, Inc. CA 92037 USA) by an  
247 independent researcher who was not involved in the recruitment, assessment or treatment  
248 of the subjects.

249 In all groups participants were informed that they were participating in a study in which they  
250 were randomly allocated in one of four groups of educational programs to be compared. They  
251 did not receive any information about the design and the interventions in terms of control or  
252 experimental groups.

253

## 254 **Statistical analysis**

255 Statistical analyses were performed using SPSS version 20.0. The Kolmogorov-Smirnov test  
256 was applied to determine if there were baseline differences between groups. To analyze the  
257 effectiveness of the four interventions, a per protocol analysis was performed. Analysis of  
258 variance (ANOVA) was performed for each of the patient-related outcomes. Three-way  
259 ANOVA was used to evaluate differences in PPTs, CPM and TS. The between subject factor  
260 was treatment (BIOMED\_ED group, PNE\_ HD group, PNE\_ CLD group, PNE\_ DLD group),  
261 with time (baseline, immediately post treatment, 3 months follow-up) and location (finger,  
262 trapezius) as within subject factors. Data from the self-administration questionnaires were  
263 each analyzed with a two-way ANOVA with treatment (BIOMED\_ED group, PNE\_ HD group,  
264 PNE\_ CLD group, PNE\_ DLD group) as the between-subject factor, and time (baseline,  
265 immediately post treatment, 3 months follow-up post treatment) as the within subject factor.  
266 In each case, significant differences revealed by ANOVA were followed by post-hoc Student-  
267 Newman-Keuls (SNK) pair-wise comparisons. The effect size was calculated as the Partial  
268 Eta Squared ( $\eta^2p$ ) when significant. An effect size of 0.01 was considered small, 0.06 medium  
269 and 0.14 large[15]. The results are presented with a 95% confidence interval (CI) for all the  
270 variables. The significance level was set at  $p < 0.05$ .

271

272

## 273 **RESULTS**

274 One hundred and twelve patients with FM were screened for eligibility. A total of 77 patients  
275 fulfilled the inclusion criteria and successfully completed the study. The participants had a  
276 mean age of  $53.40 \pm 9.08$  years (mean  $\pm$  SD), a mean weight of  $66.44 \pm 11.51$  kg, and a  
277 mean height of  $1.61 \pm 6.08$  m. Seventeen patients completed the study in the BIOMED\_ED  
278 group (1 male, 16 females; mean age  $\pm$  SD,  $50.15 \pm 10.53$ y), 20 in the PNE\_ HD group  
279 (3males, 17 females; mean age  $\pm$  SD,  $54.33 \pm 10.98$ y), 20 in the PNE\_ CLD group (20 females;  
280 mean age  $\pm$  SD,  $55.47 \pm 8.59$ y) and 20 in the in the PNE\_ DLD group (2 males, 18 females;  
281 mean age  $\pm$  SD,  $49.31 \pm 6.87$ y). Figure 1 shows the participant flow and retention. Baseline  
282 characteristics of the four groups are presented in Table 1. The one-way ANOVA showed no  
283 statistically significant differences at baseline in age, weight and height between the groups  
284 ( $p > .05$ ). Chi square test showed no statistically significant differences at baseline in sex  
285 ( $p > .05$ ).

286

### 287 **Primary Outcome:**

#### 288 **Conditioned Pain Modulation**

289 There were no significant changes for the interaction between treatment group and time and  
290 location ( $F=0.383$ ,  $p > 0.05$ ,  $\eta^2 p$ : 0.018; Figure 2). Also, there were no significant changes for  
291 the interaction between treatment group and time ( $F=1.012$ ,  $p > 0.05$ ,  $\eta^2 p$ : 0.045; Figure 2).  
292 However, CPM changed over time improvement ( $F=6.948$ ,  $p < 0.01$ ,  $\eta^2 p$ : 0.098; Figure 2) for  
293 all treatment groups. There were no significant differences in CPM scores across locations  
294 ( $F=2.570$ ,  $p > 0.05$ ,  $\eta^2 p$ : 0.039).

#### 295 **Temporal summation**

296 TS did not change over time ( $F=2.828$ ,  $p=0.063$ ,  $\eta^2 p$ : 0.042). However, TS did not differ  
297 between groups ( $F=0.343$ ,  $p > 0.05$ ,  $\eta^2 p$ : 0.016; Figure XX). Finally, there were no significant  
298 differences between locations ( $F=2.636$ ,  $p=0.109$ ,  $\eta^2 p$ : 0.040) (Figure 3). There were no  
299 interactions between treatment, time or location for TS.

#### 300 **PPTs**

301 Statistically significant differences were observed in PPTs across locations ( $F=201.116$ ,  
302  $p < 0.0001$ ,  $\eta^2 p$ : 0.761). PPTs did not differ between treatments ( $F=0.890$ ,  $p > 0.05$ ,  $\eta^2 p$ : 0.041)

303 but changed over time ( $F=11.178$ ,  $p<0.0001$ ,  $\eta^2p$ : 0.151). For all treatments there was a  
304 significant increase in PPTs at all locations immediately post-treatment assessment (percent  
305 change in PPTs averaged across all sites: Biomedical education group:  $0.74 \pm 29.81\%$ ; PNE\_  
306 HD group  $0.34 \pm 17.13 \%$ ; PNE\_ CLD group:  $0.66 \pm 25.64 \%$ ; PNE\_ DLD group:  $0.72 \pm$   
307  $27.06\%$ ) and at 3 months after treatment (percent change in PPTs averaged across all sites:  
308 Biomedical education group:  $0.46 \pm 18.82 \%$ ; PNE\_ HD group  $0.37 \pm 18.59 \%$ , PNE\_ CLD  
309 group :  $0.35 \pm 13.63 \%$ ; PNE\_ DLD group:  $0.024 \pm - 0.75\%$ ) compared to baseline (SNK: all  
310  $p<0.00001$ , Figure 4). There were no interactions between treatment, time or location for  
311 mechanical hyperalgesia ( $p>.05$ ).

312

### 313 **Secondary outcomes:**

#### 314 **Pain intensity**

315 There was an interaction for pain intensity between treatment and time ( $F=3.081$ ,  $p<0.01$ ,  
316  $\eta^2p$ : 0.170). For PNE\_HD group, the pain intensity significantly ( $P<0.001$ ) decreased 3  
317 months follow-up post-treatment compared to baseline (BIOMED\_ED group:  $-0.67 \pm 7.95\%$ ;  
318 PNE\_ HD group –  $1.77 \pm 26.33 \%$ , PNE\_ CLD group:  $- 0.04 \pm 0.56\%$ ; PNE\_ DLD group: -  
319  $0.95 \pm 12.08\%$ ). For the rest of treatment groups the pain intensity decrease was not  
320 statistically significant (SNK  $p>.05$ ). However, pain intensity decreased over time ( $F=10.201$ ,  
321  $p<0.0001$ ,  $\eta^2p$ : 0.185) for all treatment groups (Table 2). Recommendations for determining  
322 clinically important changes for outcome measures in chronic pain trials indicated that a  
323 decrease of two points over 10 or a 30% reduction in pain intensity, as measured with a  
324 NRPS, are considered moderately MCID. In our study PNE\_HD reached 26.4% of the  
325 recommended minimally detectable change [11].

#### 326 **Impact of FM on Daily Life**

327 The FIQ score decreased over time ( $F=4.367$ ,  $p<0.05$ ,  $\eta^2p$ : 0.068) for all treatment groups,  
328 but was not dependent on the interaction between treatment and time ( $F=0.558$ ,  $p>0.05$ ,  $\eta^2p$ :  
329 0.027). The FIQ score was lower for all treatment groups 3 months after treatment compared  
330 to baseline ( $p<0.05$ ; BIOMED\_ED group:  $-4.30 \pm 6.05\%$ ; PNE\_ HD group:  $-6.71 \pm 11.55\%$ ;  
331 PNE\_ CLD group:  $-9.78 \pm 15.91\%$ ; PNE\_ DLD group:  $-9.70 \pm 16.10\%$ ). Table 2 shows results  
332 from the questionnaire data at each measurement time. Previous studies have established  
333 the minimal detectable change for the FIQ and have found that a 14% change is clinically

334 relevant[4]. In our study only the PNE\_CLD PNE\_DLD of PNE reached a 15.90% and 16.08%  
335 change in the FIQ score, respectively.

### 336 **Pain Catastrophizing**

337 There was an effect for time factor in all the treatment groups for the PCS score ( $F=9.417$ ,  
338  $p<0.001$ ,  $\eta^2p: 0.132$ ). However, there was no interaction between treatment and time  
339 ( $F=2.065$ ,  $p=0.062$ ,  $\eta^2p: 0.091$ ). For the PNE\_CLD group there was a higher reduction in the  
340 PCS immediately post treatment and at 3 months, with a 19.90% and 21.96% of improvement  
341 respectively compared to the baseline scores. The group that had greater improvements in  
342 the PCS was BIOMED\_ED with a reduction in the PCS of 18.61% immediately post treatment  
343 and 14.79% at 3 months, whereas the PNE\_HD group only reached a reduction of 12.72%  
344 in the PCS at 3 months and no improvement was observed for PNE\_DLD group.

### 345 **Pain Anxiety**

346 The 4x4 mixed model ANOVA showed statistically significant differences in the time factor  
347 (PASS-1:  $F=5.887$ ;  $P<.01$ ;  $\eta_p^2=0.087$ ; PASS-2:  $F=3.244$ ;  $P< .05$ ;  $\eta_p^2=0.050$ ) but not  
348 significant interaction between group and time (PASS-1  $F=0.626$ ;  $P=0.709$ ;  $\eta_p^2=0.029$ ;  
349 PASS-2  $F=0.882$ ;  $P=0.510$ ;  $\eta_p^2=0.041$ ). (Table 2).

350

351

## 352 **DISCUSSION**

353 This study showed that both PNE (regardless of different dosages) and biomedical education  
354 produces similar significant improvements on conditioned pain modulation and mechanical  
355 hyperalgesia (e.g. increase in PPTs), in pain catastrophizing and pain anxiety in patients with  
356 FM. No effects were observed in temporal summation with either intervention. In addition, a  
357 higher dosage of PNE (6 sessions of 45 minutes) produced superior effects on pain intensity  
358 than lower dosages of PNE (2 sessions of 45 minutes or 6 sessions of 15 minutes) and  
359 biomedical education in this population.

360

### 361 **Central nociceptive processing measures**

362 Regarding CPM, PPT and TS do not match with those of a previous study [46], where two  
363 one-to-one PNE sessions provided to patients with FM were more effective for improving  
364 CPM, PPT and TS than a control group with self-management techniques. However, in a  
365 recent study where PNE was combined with manual therapy and compared to biomedical  
366 education plus manual therapy in patients with knee osteoarthritis, authors found similar  
367 effects in these three variables in both groups [23], which is in agreement with our results.  
368 The causes that can may explain these discrepancies between studies is because a  
369 combination of treatment were applied in comparison with our study that we have done a  
370 single treatment. Based on the results of the current study and previous research (17), it  
371 seems that patient education regardless of the dosage and the type of education (PNE vs  
372 biomedical) might be an option to enhance endogenous pain inhibition in patients with FM.  
373 Future studies should confirm these preliminary findings.

374

### 375 **Impact of FM on Daily Life**

376 Two previous studies using PNE in patients with FM used the FIQ as an outcome measure  
377 with contradictory results. In one study, two sessions of PNE produced an improvement in  
378 the impact of FM on daily life [46], but in another one there were no positive effects on  
379 disability when applying PNE in a written format to women with FM [45]. In the van  
380 Oosterwijck's study [46] the effect size of PNE was high whereas we found a medium effect  
381 size.

382

### 383 **Psychological variables**

384 A systematic review concluded that PNE decrease pain catastrophizing in patients with  
385 chronic musculoskeletal pain [24]. In this study a decrease on pain catastrophizing and  
386 anxiety of pain was observed in all the groups (Table 2). These findings are in accordance  
387 with a previous study using PNE for patients with FM [46]. Other studies performed in patients  
388 with chronic fatigue pain syndrome have demonstrated a reduction of pain  
389 catastrophizing.[27]. However, others have shown that PNE produce superior effects than  
390 biomedical education in pain catastrophizing when is applied to patients with knee  
391 osteoarthritis. In addition, when PNE is performed in a written format no effects were  
392 observed in pain catastrophizing in patients with FM. [45].

393

### 394 **Pain intensity**

395 Although pain intensity decreased in all groups, a significantly higher improvement was  
396 observed with higher doses of PNE. The decrease in pain intensity we found was superior  
397 than that reported in a previous study using also PNE in patients with FM [45]. On the other  
398 hand, the other study using PNE in FM [46] did not measure pain intensity. Compared with  
399 studies where PNE was used for patients with low back pain, our improvement in NPRS (e.g.  
400 1.77 points in the high dosage PNE) was superior to that reported by Moseley et al [29].

401

### 402 **Clinical implications and future studies**

403 The results of the present study have clinical implications since it confirms that educating FM  
404 patients improves the measures of central sensitization, disability and psychological  
405 variables. In addition, these education sessions can be carried out in groups, with the  
406 consequent saving of economic and human resources compared to individual treatments.  
407 Another clinical implication is that when it comes to educating patients we must take into  
408 account the "dosage", that is, the rhythm at which the new concepts are introduced and the  
409 time given to teach and to assimilate the concepts taught. Compared with biomedical  
410 education, the PNE applied with higher doses should be used preferably since it improves its  
411 clinical effectiveness generating a greater decrease in the pain intensity in the medium term  
412 (3 months).

413 Future work should examine whether different dosages of PNE education affects the  
414 observed effects and if the effects remain at long-term (e.g. 6, 12 and 24 months follow-up).

415

### 416 **Limitations and strengths**

417 The first limitation of this study is the absence of a control group receiving no treatment. This  
418 would have allowed us to compare the effects of the different interventions with the natural  
419 history of FM. However, we considered unethical not to educate patients with FM about their  
420 condition and therefore chose not to include a control group not receiving any education.  
421 Secondly, the effect of the interventions was not assessed beyond the 3 months follow-up  
422 period. Third, the recruitment was done by the reserachers involved in the study who  
423 contacted with the patients. This fact might have influenced the patients' expectations for  
424 care as well as the selection of the most motivated patients. Forth, baseline educational level  
425 of the participants was no recorded. Finally, the educators were not blinded to treatment  
426 allocation, but given the nature of the treatment (i.e. patient education), blinding the therapists  
427 was not possible.

428 To our knowledge this is the first study comparing different dosages of PNE in the treatment  
429 of patients with (chronic) in general, and patients with FM in particular.

430

### 431 **CONCLUSION**

432 Different dosages of PNE vs biomedical education did not produce superior effects on central  
433 sensitization measures, disability and psychological variables, but higher dosages of PNE  
434 produced a higher decrease in pain intensity than other dosages of PNE or biomedical  
435 education in patients with FM at 3 months follow-up post-treatment.

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