



Review

# Effectiveness of Telematic Behavioral Techniques to Manage Anxiety, Stress and Depressive Symptoms in Patients with Chronic Musculoskeletal Pain: A Systematic Review and Meta-Analysis

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**Abstract:** Anxiety, depressive symptoms and stress have a significant influence on chronic musculoskeletal pain. Behavioral modification techniques have proven to be effective to manage these variables; however, the COVID-19 pandemic has highlighted the need for an alternative to face-to-face treatment. We conducted a search of PubMed, the Cumulative Index to Nursing and Allied Health Literature (CINAHL), Web of Science, APA PsychInfo, and Psychological and Behavioural Collections. The aim was to assess the effectiveness of telematic behavioral modification techniques (e-BMT) on psychological variables in patients with chronic musculoskeletal pain through a systematic review with meta-analysis. We used a conventional pairwise meta-analysis and a random-effects model. We calculated the standardized mean difference (SMD) with the corresponding 95% confidence interval (CI). Forty-one randomized controlled trials were included, with a total of 5018 participants. We found a statistically significant small effect size in favor of e-BMT in depressive symptoms ( $n = 3531$ ;  $SMD = -0.35$ ; 95% CI  $-0.46, -0.24$ ) and anxiety ( $n = 2578$ ;  $SMD = -0.32$ ; 95% CI  $-0.42, -0.21$ ) with low to moderate strength of evidence. However, there was no statistically significant effect on stress symptoms with moderate strength of evidence. In conclusion, e-BMT is an effective option for the management of anxiety and depressive symptoms in patients with chronic musculoskeletal pain. However, it does not seem effective to improve stress symptoms.

**Keywords:** telerehabilitation; behavior; depression; anxiety; stress

## 1. Introduction

The COVID-19 pandemic has shaken our lives and jeopardized the treatment of countless patients with chronic pain [1,2]. Chronic pain patients have shown a significant increase in their perceived pain in comparison with the pre-pandemic period [3], as well as an increase in depressive symptoms, anxiety, loneliness, tiredness and catastrophizing [3]. Nearly half of a sample of 2423 chronic pain patients had moderate to severe psychological distress [4]. The worsening of mental health in patients with chronic pain is not without consequences; these variables have been linked to higher pain catastrophizing, pain-related fear and avoidance, and a higher risk of misuse of opioids [5,6].

These patients need follow-up, a close relationship with health professionals and appropriate treatment, but social distancing prevents them from doing so [1]. Chronic pain patients had higher self-isolation than participants without pain during the pandemic [3]. Because it does not require being physically present, telerehabilitation, or the therapeutic use of technological devices, has been recommended for chronic pain management worldwide [2]. Over the last few decades, behavioral modification techniques (BMT) have showed to be effective in the management of psychological variables in chronic pain patients [7,8]. However, it is not clear if telematic BMT (e-BMT) is also effective to improve psychological variables and if it is as effective as in-person BMT. Some previous systematic reviews have assessed the effect of telerehabilitation based on BMT on variables such as pain intensity, disability, disease impact, physical function, pain-related fear of movement, and psychological distress [9–12], showing promising results.

The primary aim of this systematic review with meta-analysis was to evaluate the effectiveness of e-BMT compared with usual care/waiting list or in-person BMT in psychological variables. Secondly, we aimed to sub-analyze the results by intervention parameters and diagnostic conditions. The main reason for the secondary aim was because the “BMT” label includes a large range of interventions and so we can isolate effects by intervention or by clinical entities.

## 2. Materials and Methods

This systematic review and meta-analysis was performed according to the Preferred Reporting Items for Systematic Reviews and Meta-Analysis (PRISMA) 2020 statement [13]. This systematic review was registered prospectively in an international database (PROSPERO), where it can be accessed (CRD42021278086).

### 2.1. Search Strategy

The search strategy of this systematic review is the same as another systematic review from our research group on this topic, which is currently under review. The search for studies was performed using Medline (PubMed), the Cumulative Index to Nursing and Allied Health Literature (CINAHL), Web of Science, APA PsychInfo, and Psychological and Behavioural Collections, from inception to (30) August 2021. In addition, we manually checked the references of the studies included in the review and checked the studies included in systematic reviews related to this topic. The search was also adapted and performed in Google Scholar due to its capacity to search for relevant articles and grey literature [14]. No restrictions were applied to any specific language. The different search strategies used are detailed in Appendix A.1.

Two independent reviewers (CVR and FCM) conducted the search using the same methodology, and the differences were resolved by consensus moderated by a third reviewer (JCG). We used Rayyan software to organize studies, assess studies for eligibility and remove duplicates [15].

### 2.2. Study Eligibility Criteria

The selection criteria used in this systematic review and meta-analysis were based a Population, Intervention, Control, Outcomes, and Study design framework (PICOS). We included randomized controlled trials that have applied e-BMT through a technology device (Website, online, telephone or mobile application). The intervention could be applied alone or embedded with another treatment, only if the control group contains only the additional treatment. Control group could be usual care, waiting list, no intervention, or in-person equivalent BMT. The participants selected for the studies were patients older than 18 years with any kind of chronic musculoskeletal disorder. The participants' gender was irrelevant. We excluded patients with musculoskeletal pain due to oncologic or traumatic process. The measures used to assess the results were depressive symptoms, anxiety, and stress. Time of measurement was restrained to post-treatment results.

### 2.3. Selection Process and Data Extraction

The two phases of studies selection (title/abstract screening and full-text evaluation) were realized by two independent reviewers (CVR and FCM). First, they assessed the relevance of the studies regarding the study questions and aims, based on information from the title, abstract, and keywords of each study. If there was no consensus or the abstracts did not contain sufficient information, the full text was reviewed. In the second phase of the analysis, the full text was used to assess whether the studies met all the inclusion criteria. Differences between the two independent reviewers were resolved by a consensus process moderated by a third reviewer (JCG). Data described in the results were extracted by means of a structured protocol that ensured that the most relevant information was obtained from each study [16].

### 2.4. Risk of Bias and Methodological Quality Assessment

The Risk Of Bias 2 (RoB 2) tool was used to assess randomized trials [17]. It covers a total of 5 domains: (1) Bias arising from the randomization process, (2) Bias due to deviations from the intended interventions, (3) Bias due to missing outcome data, (4) Bias in measurement of the outcome, (5) Bias in selection of the reported result. The study will be categorized as having (a) low risk of bias if all domains shown low risk of bias, (b) some concerns if one domain is rated with some concerns without any with high risk of bias, and (c) high risk of bias, if one domain is rated as having high risk of bias or multiple with some concerns.

The studies' methodological quality was assessed using the PEDro scale [18], which assesses the internal and external validity of a study and consists of 11 criteria. The methodological criteria were scored as follows: yes (1 point), no (0 points), or do not know (0 points). The PEDro score for each selected study provided an indicator of the methodological quality (9–10 = excellent; 6–8 = good; 4–5 = fair; 3–0 = poor) [19]. We used the data obtained from the PEDro scale to map the results of the quantitative analyses.

Two independent reviewers (LSM and FCM) examined the quality and the risk of bias of all the selected studies using the same methodology. Disagreements between the reviewers were resolved by consensus with a third reviewer (JCG). Concordance between the results (inter-rater reliability) was measured using Cohen's kappa coefficient ( $\kappa$ ) as follows: (1)  $\kappa > 0.7$  indicated a high level of agreement between assessors; (2)  $\kappa = 0.5$ – $0.7$  indicated a moderate level of agreement; and (3)  $\kappa < 0.5$  indicated a low level of agreement [20].

### 2.5. Quality of Evidence

The quality of evidence analysis was based on classifying the results into levels of evidence according to the Grading of Recommendations, Assessment, Development and Evaluation (GRADE) framework, which is based on 5 domains: study design, imprecision, indirectness, inconsistency, and publication bias [21]. The assessment of the 5 domains was conducted according to GRADE criteria [22,23]. Evidence was categorized into the following 4 levels accordingly: (a) *High quality*. Further research is very unlikely to change our confidence in the effect estimate. All 5 domains are also met. (b) *Moderate quality*. Further research is likely to have an important impact on our confidence in the effect estimate and might change the effect estimate. One of the 5 domains is not met. (c) *Low quality*. Further research is very likely to have a significant impact on our confidence in the effect estimate and is likely to change the estimate. Two of the 5 domains are not met. (d) *Very low quality*. Any effect estimates highly uncertain. Three of the 5 domains are not met [22,23].

For the risk of bias domain, the recommendations were downgraded one level in the event there was an uncertain or high risk of bias and serious limitations in the effect estimate (more than 25% of the participants were from studies with high risk of bias, as measured by the RoB 2 scale). In terms of inconsistency, the recommendations were downgraded one level when the point estimates varied widely among studies, the confidence intervals showed minimal overlap or when the  $I^2$  was substantial or large (greater than 50%). For the indirectness domain, recommendations were downgraded when severe differences in interventions, study populations or outcomes were found. (The recommendations were downgraded in the absence of direct comparisons between the interventions of interest or when there are no key outcomes, and the recommendation is based only on intermediate outcomes or if more than 50% of the participants were outside the target group.) For the imprecision domain, the recommendations were downgraded one level if there were fewer than 300 participants for the continuous data. Finally, the recommendations were downgraded due to strong influence of publication bias if the results changed significantly after adjusting for publication bias.

### 2.6. Data Synthesis

The statistical analysis was conducted using *RStudio* software version 1.4.1717, which is based on *R* software version 4.1.1 [24,25]. To compare the outcomes reported by the studies, we calculated the standardized mean difference (SMD), as Hedge's  $g$ , over time and the corresponding 95% confidence interval (CI) for the continuous variables. It was interpreted as described by Hopkins et al. [26]. If necessary, CI and standard error (SE) were converted into standard deviation (SD) [27]. The estimated SMDs were interpreted as described by Hopkins et al. [26]; that is, we considered an SMD of 4.0 to represent an extremely large clinical effect, 2.0–4.0 represented a very large effect, 1.2–2.0 represented a large effect, 0.6–1.2 represented a moderate effect, 0.2–0.6 represented a small effect, and 0.0–0.2 represented a trivial effect.

We used the same inclusion criteria for the systematic review and the meta-analysis and included 3 additional criteria: (1) In the results, there was detailed information regarding the comparative statistical data of the exposure factors, therapeutic interventions, and treatment responses; (2) the intervention was compared with a similar control group; and (3) data on the analyzed variables were represented in at least 3 studies.

As we pooled different treatments, we could not assume that there was a unique true effect. So, we anticipated between-study heterogeneity and used a random-effects model to pool effect sizes. In order to calculate the heterogeneity variance  $\tau^2$ , we used the Restricted Maximum Likelihood Estimator as recommended for continuous outcomes [28,29]. To calculate the confidence interval around the pooled effect, we used Knapp–Hartung adjustments [30,31].

We estimated the degree of heterogeneity among the studies using Cochran's  $Q$  statistic test (a  $p$ -value  $< 0.05$  was considered significant), the inconsistency index ( $I^2$ ) and the prediction interval (PI) based on the between-study variance  $\tau^2$  [26]. Cochran's  $Q$  test allows us to assess the presence of between-study heterogeneity [32]. Despite its common use to assess heterogeneity, the  $I^2$  index only represents the percentage of variability in the effect sizes not caused by a sampling error [33]. Therefore, as recommended, we additionally report PIs. The PIs are an equivalent to standard deviation and represent a range within which the effects of future studies are expected to fall based on current data [33,34].

To detect the presence of outliers that could potentially influence the estimated pooled effect and assess the robustness of our results, we applied an influence analysis based on the leave-one-out method [35]. If the study's results had an important influence on the pooled effect, we conducted a sensitivity analysis removing it or them. We additionally ran a drapery plot, which is based on  $p$ -value functions and gives us the  $p$ -value curve for the pooled estimate for all possible alpha levels [36].



To detect publication bias, we performed a visual evaluation of the Doi plot and the funnel plot [37], seeking asymmetry. We also performed a quantitative measure of the Luis Furuya Kanamori (LFK) index, which has been shown to be more sensitive than the Egger test in detecting publication bias in a meta-analysis of a low number of studies [38]. An LFK index within  $\pm 1$  represents no asymmetry, exceeding  $\pm 1$  but within  $\pm 2$  represents minor asymmetry, and exceeding  $\pm 2$  involves major asymmetry. If there was significant asymmetry, we applied a small-study effect method to correct for publication bias using the Duval and Tweedie trim and fill method [39].

For the qualitative analysis, we reported the between-group mean difference (MD) with the 95% CI for the outcomes of interest. If it was not reported by the authors, we calculated it [40].

### 3. Results

#### 3.1. Descriptions of the Studies

From the 749 studies initially detected, a total of 41 RCTs were included [41–81]. The PRISMA 2020 flow chart is detailed in Appendix A.2. We included 5018 participants with a mean age ranging from 33.7 to 65.8 years. The patients were mostly women (N = 3631, 72.4%) diagnosed with chronic back pain [47,52,72,79,80], chronic low back pain [41,55], unspecific chronic pain [43,51,53,56,59,67–71,73–76,81], fibromyalgia [42,46,48,49,58,63,66], headache [44,60,61,78], rheumatic disorders [45,57,62,64], or others [50,54,65]. Details of the participant's characteristics and studies are shown in Appendix A.3.

The studies compared online cognitive-behavioral therapy [42,43,45–47,54,55,59,63,70,72,79–81], acceptance and commitment therapy [56,58,70,71,73,76], self-management [52,59,62,66–69,77], mindfulness therapy [61,65,70,72,76], or other e-BMT [41,44,48–50,53,57,60,64,74,75,78], against most frequently waiting list [43,44,46,48,51,54,56,57,60,62,64,68,71,72,74,75,77,79–81], usual care [42,45,47,49,52,55,58,59,61,63,66,67,69,70,73,78], or in-person intervention [50,63,76]. The intervention duration ranged between a single day [65] and 6 months [41,50,62,66,78]. The details of the interventions are described in Appendix A.4 using the Behavior Change Technique Taxonomy (v1) [82].

#### 3.2. Methodological Quality and Risk of Bias

According to the PEDro scale, 30 were evaluated as having good [41–51,55,56,58,59,62–66,68,70–73,75–78,80] and 11 as having fair methodological quality [52–54,57,60,61,67,69,74,79,81] (Appendix A.5). The inter-rater reliability of the methodological quality assessment between assessors was high ( $\kappa = 0.823$ ). According to the Rob 2 scale, all the studies have a high risk of bias (100%) (Figure 1 and Appendix A.6). The inter-rater reliability of the risk of bias assessment between assessors was high ( $\kappa = 0.884$ ).

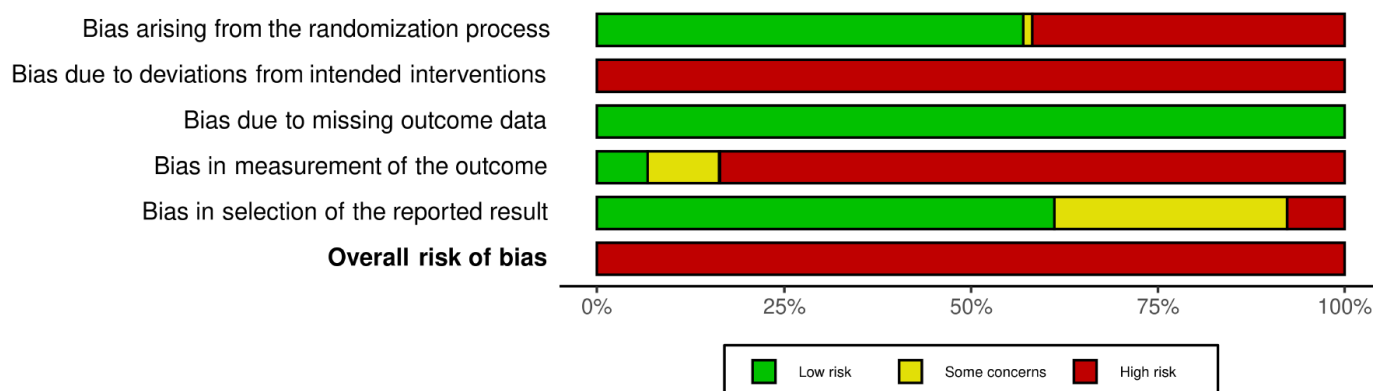


Figure 1. Risk of bias graph according to the Risk of Bias 2 tool.

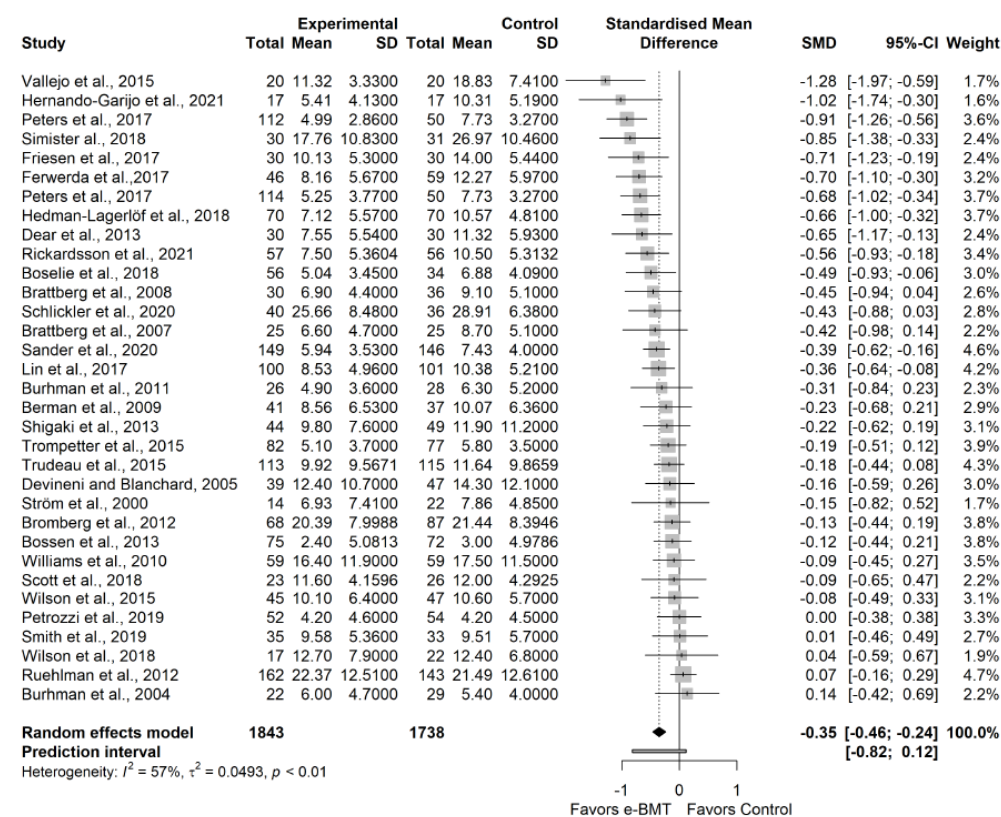
### 3.3. Qualitative Synthesis

Four studies compared e-BMT with in-person BMT. They applied CBT [47,63], ACT [76] or person-centered intervention [50]. Two found non-statistically significant differences between groups for depressive symptoms (n = 253; MD = 0.24, 95% CI -2.32 to 2.80 [47] and MD = -0.51, 95% CI -2.42 to 1.40 [76]); however, Vallejo et al. found statistically significant between-group differences post-treatment in favor of e-BMT (n = 40; MD = -5.06, 95% CI -7.39 to -2.73) [63]. One found a non-statistically significant difference between groups for anxiety (n = 128; MD = -4.20, 95% CI -10.58 to 2.17) [76] and one found a non-statistically significant difference between groups for stress (n = 109; MD = -2.76, 95% CI -5.94 to 1.28) [50].

### 3.4. Quantitative Synthesis

#### 3.4.1. Depressive Symptoms

According to the influence analyses, we conducted a sensitivity analysis without Dear et al. [43]. We found a statistically significant small effect size (32 RCTs; n = 3531; SMD = -0.35; 95% CI -0.46, -0.24) of e-BMT on depressive symptoms compared with usual care or waiting list, with significant heterogeneity (Q = 74.06 (p < 0.01); I<sup>2</sup> = 57% (36%, 71%); PI -0.82, 0.12) and a low strength of evidence (Figure 2). Since PI crosses zero, we cannot be confident that future studies will not find contradictory results; however, the results appear to be robust to different p-value functions. With respect to the presence of publication bias, the funnel and Doi plots show an asymmetrical pattern, demonstrating minor asymmetry (LFK index = -1.62). When the sensitivity analysis is adjusted for publication bias, there is still a small significant effect. Statistical analyses are detailed in Appendix A.7. Subgroup analyses are detailed in Table 1a.



**Figure 2.** Sensitivity analysis of the depressive symptoms variable for telematic behavioral modification techniques against usual care or waiting list. Negative results favor the intervention group. The small boxes with the squares represent the point estimate of the effect size and sample size. The lines on either side of the box represent a 95% confidence interval (CI). e-BMT: Telematic Behavioral Modification Techniques.

### 3.4.2. Anxiety

According to the influence analyses, we conducted a sensitivity analysis without Trudeau et al. [62]. We found a statistically significant small effect size (21 RCTs;  $n = 2578$ ;  $SMD = -0.32$ ; 95% CI  $-0.42, -0.21$ ) of e-BMT on anxiety compared with usual care or waiting list, with significant heterogeneity ( $Q = 33.47$  ( $p = 0.04$ );  $I^2 = 37\%$  (0%, 63%);  $PI = -0.64, 0.00$ ) and a moderate strength of evidence (Figure 3). Since  $PI$  crosses zero, we cannot be confident that future studies will not find contradictory results; however, the results appear to be robust to different  $p$ -value functions. With respect to the presence of publication bias, the funnel and Doi plots show a symmetrical pattern, demonstrating no asymmetry (LFK index =  $-0.48$ ). Statistical analyses are detailed in Appendix A.8. Subgroup analyses are detailed in Table 1b.

**Table 1.** Subgroup analysis.

Outcomes Sub = Analysis	N Studies	SMD	Lower Limit 95%CI	Upper Limit 95% CI	Q	I <sup>2</sup>
<b>(a) Depressive Symptoms—Treatment</b>						
ACT	5	−0.39	−0.71	−0.07	6.38	37%
CBT	11	−0.46	−0.73	−0.19	29.21	66%
Positive Psychology	2	−0.61	−1.77	0.55	0.45	0%
Self-management	8	−0.12	−0.26	0.03	6.30	0%
Other types of treatment	7	−0.30	−0.58	−0.03	11.19	46%
<b>Depressive Symptoms—Chronic Musculoskeletal disorder</b>						
Back pain	5	−0.24	−0.53	0.05	5.58	28%
Fibromyalgia	7	−0.66	−1.01	−0.31	14.16	58%
Headache	3	−0.14	−0.19	−0.09	0.02	0%
Rheumatic disorders	4	−0.28	−0.68	0.12	5.85	49%
Unspecified chronic pain	13	−0.33	−0.51	−0.15	36.61	65%
<b>Depressive Symptoms—Added to usual care treatment? (Y/N)</b>						
Only e-BMT	24	−0.34	−0.46	−0.22	52.26	54%
e-BMT added to usual care	8	−0.41	−0.80	−0.03	21.79	68%
<b>Depressive Symptoms—Intervention duration</b>						
Between 1 and 6 weeks	6	−0.02	−0.17	0.12	2.44	0%
Between 7 and 11 weeks	18	−0.46	−0.61	−0.31	36.70	51%
12 weeks and more	8	−0.26	−0.50	−0.03	12.54	44%
<b>Depressive Symptoms—Methodological Quality according to the PEDro scale</b>						
Fair methodological quality	7	−0.18	−0.43	0.07	10.86	45%
Good methodological quality	25	−0.39	−0.52	−0.26	54.08	54%
<b>(b) Anxiety—Treatment</b>						
ACT	3	−0.31	−0.93	0.31	4.75	58%
CBT	10	−0.31	−0.50	−0.12	14.71	39%
Positive psychology	2	−0.37	−1.28	0.53	0.28	0%
Self-Management	3	−0.20	−0.70	0.30	2.34	15%
Other types of treatment	4	−0.41	−0.97	0.14	8.43	64%
<b>Anxiety—Chronic Musculoskeletal disorder</b>						
Unspecific back pain	3	−0.09	−0.75	0.58	2.43	18%
Fibromyalgia	5	−0.45	−0.85	−0.05	8.17	51%
Headache	1	−0.14	−0.85	0.18	N/A	N/A
Rheumatic disorders	2	−0.35	−2.47	1.77	1.67	40%
Unspecified chronic pain	10	−0.33	−0.47	−0.19	16.12	38%

Table 1. Cont.

Outcomes Sub = Analysis	N Studies	SMD	Lower Limit 95%CI	Upper Limit 95% CI	Q	I <sup>2</sup>
<b>Anxiety—Intervention duration</b>						
1 to 6 weeks	2	0.02	-1.96	2.01	1.41	29%
7 to 11 weeks	13	-0.41	-0.50	-0.31	10.34	0%
12 weeks and more	6	-0.25	-0.56	0.06	9.13	45%
<b>Anxiety—Added to usual care treatment? (Y/N)</b>						
Only e-BMT	17	-0.34	-0.45	-0.22	26.85	37%
e-BMT added to usual care	4	-0.19	-0.59	0.22	4.95	39%
<b>Anxiety—Methodological Quality according to the PEDro scale</b>						
Fair methodological quality	5	-0.18	-0.40	0.04	6.61	24%
Good methodological quality	16	-0.37	-0.49	-0.24	22.28	33%

Abbreviations: ACT: Acceptance and Commitment therapy; CBT: Cognitive-behavioral therapy; CI: Confidence interval; e-BMT: Telematic behavioral techniques; N/A: Not Applicable; SMD: Standardized mean difference; Y/N: Yes.

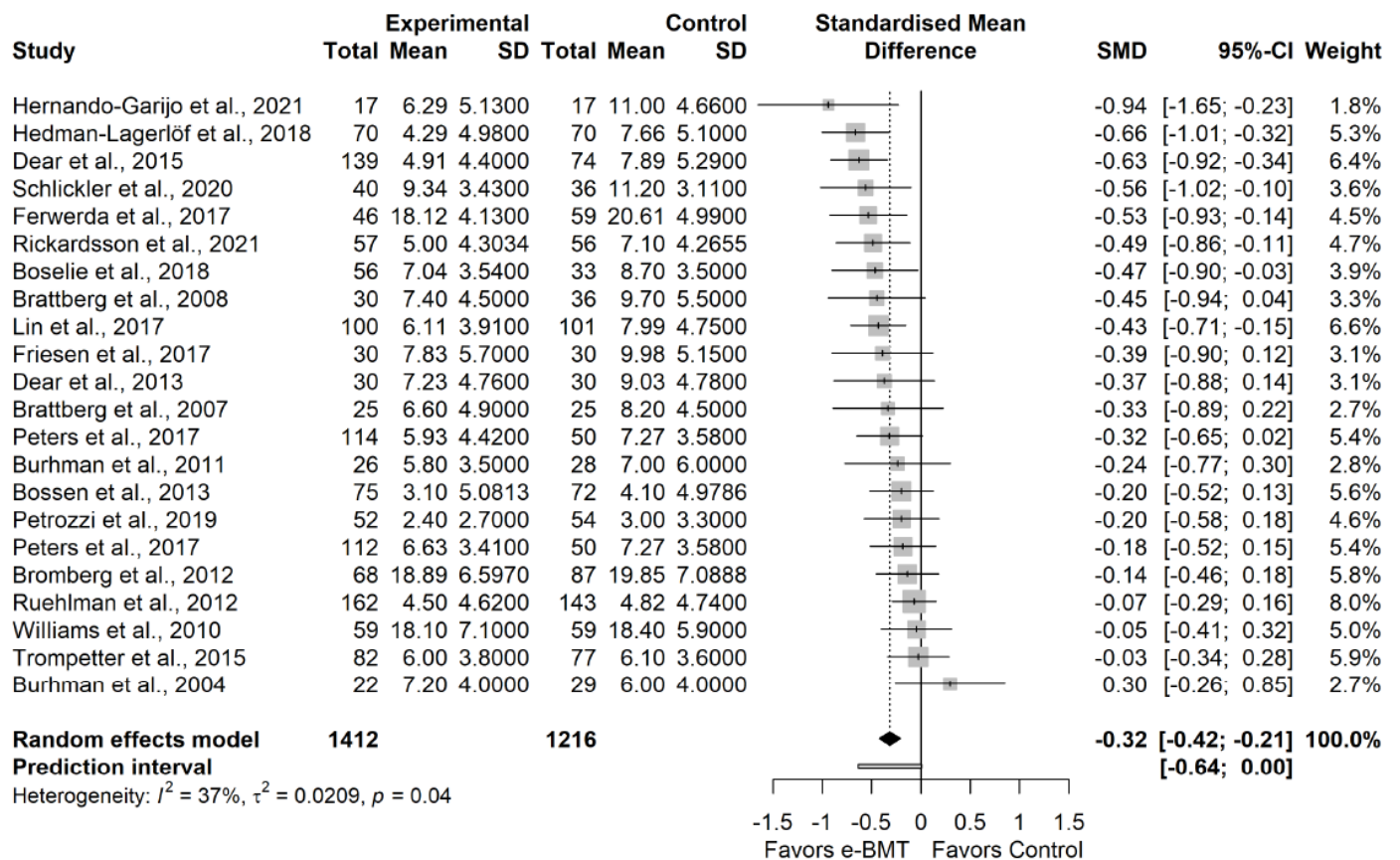
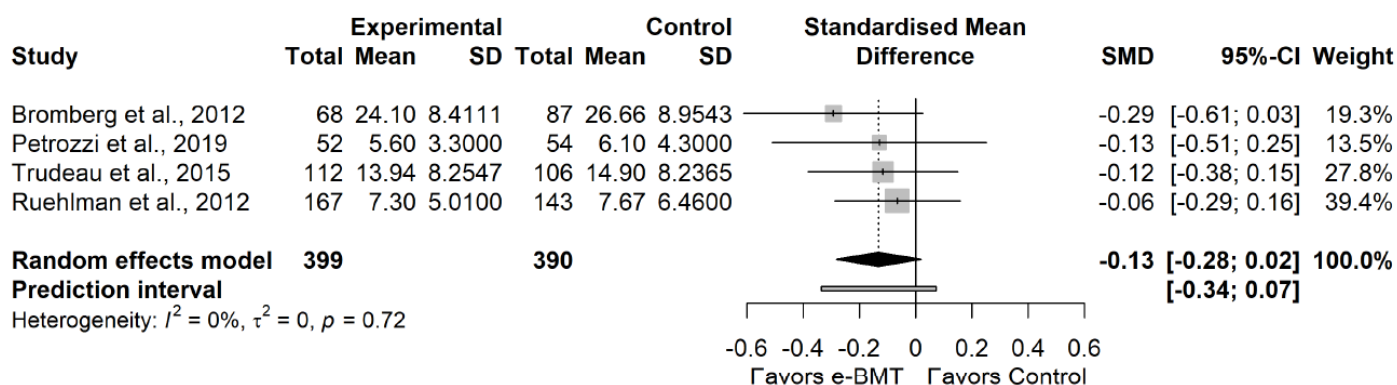


Figure 3. Sensitivity analysis of the anxiety variable for telematic behavioral modification techniques against usual care or waiting list. Negative results favor the intervention group. The small boxes with the squares represent the point estimate of the effect size and sample size. The lines on either side of the box represent a 95% confidence interval (CI). e-BMT: Telematic Behavioral Modification Techniques.

### 3.4.3. Stress

We found no statistically significant effect size (4 RCTs; n = 789; SMD = -0.13; 95% CI -0.28, 0.02) of e-BMT on stress compared with usual care or waiting list, with significant heterogeneity (Q = 1.33 (p = 0.72); I<sup>2</sup> = 0% (0%, 85%); PI -0.34, 0.07) and a moderate strength of evidence (Figure 4). Since PI crosses zero, we cannot be confident that future studies will not find contradictory results. With respect to the presence of publication bias, the funnel and Doi plots show an asymmetrical pattern, demonstrating minor asymmetry (LFK index = -1.55). When the sensitivity analysis is adjusted for publication bias, there is no influence on the estimated effect. Statistical analyses are detailed in Appendix A.9.

GRADE’s overall strength of the evidence is detailed in Table 2.



**Figure 4.** Statistical analysis of the stress variable for telematic behavioral modification techniques against usual care or waiting list. Negative results favor intervention group. The small boxes with the squares represent the point estimate of the effect size and sample size. The lines on either side of the box represent a 95% confidence interval (CI). e-BMT: Telematic Behavioral Modification Techniques.

**Table 2.** GRADE’s overall strength of the evidence.

Outcome (No. of Studies)	Study Design	Certainty Assessment					No. of Participants		Effect (95% CI)	Certainty
		Risk of Bias	Inconsistency	Indirectness	Imprecision	Publication Bias	e-BMT	Control		
Depressive symptoms (n = 32)	RCT	Serious	Serious	Not serious	Not serious	Not serious	1843	1688	-0.35 (-0.46; -0.24)	Low ⊕⊕
Anxiety (n = 21)	RCT	Serious	Not Serious	Not serious	Not serious	Not serious	1412	1166	-0.32 (-0.42; -0.21)	Moderate ⊕⊕⊕
Stress (n = 4)	RCT	Serious	Not serious	Not serious	Not serious	Not serious	399	390	-0.13 (-0.28; 0.02)	Moderate ⊕⊕⊕

CI: Confidence interval, e-BMT: Telematic Behavioral Modification Techniques, RCT: Randomized controlled trial.

## 4. Discussion

The primary aim of this systematic review with meta-analysis was to evaluate the effectiveness of e-BMT compared with usual care/waiting list or in-person BMT in terms of psychological variables. Secondly, we aimed to sub-analyze the results by intervention parameters and diagnostic conditions. The main results found that e-BMT seems to be an effective option for the management of anxiety and depressive symptoms in patients with musculoskeletal conditions causing chronic pain but not to improve stress symptoms. e-BMT does not seem to provide greater improvement than in-person BMT for psychological variables.



Several research studies have been published and have shown similar results to those found in this review with meta-analysis with regard to depressive and anxiety symptoms. For example, the rapid review conducted by Varker et al. [83] aimed to evaluate the effectiveness of e-BMT (by videoconference) and also through conventional mobile phone calls for people with high levels of anxiety and depression. The main results showed that both rehabilitation modalities produced significant positive results in terms of decreasing the levels of both psychological variables. In addition to this, the review conducted by McCall et al. [84] found that delivering psychological telematic interventions resulted in a significant decrease in depressive symptoms but could not be proven to be effective in comparison to face-to-face psychological intervention. Anxiety symptoms could not be assessed. This work included few studies, so the results have to be interpreted with caution.

In addition to being a possible alternative to in-person treatment, e-BMT appears to be a cost-effective technique compared to in-person BMT. De Boer et al. compared e-BMT and in-person BMT in patients with chronic pain and found that the costs of online CBT were EUR 199 lower than in-person BMT [85]. Similarly, Aspvall et al. found that after 6 months of follow-up in children and adolescents with obsessive compulsive disorder, there was a difference of USD 1688 in favor of e-BMT [86]. Healthcare systems and guidelines should seriously consider implementing e-BMT in the management of patients with musculoskeletal disorders causing chronic pain.

#### 4.1. Practical Implication

Concerning clinical implications, the results showed good results in favor of e-BMT. This gives us an effective treatment window in the COVID-19 era, so we are going to have a greater impact on patients with persistent pain. In addition, there is a decentralization of interventions, which may have some positive effects such as improving and increasing adherence to treatments due to easier accessibility, as well as lowering barriers to access or facilitating follow-up. Future studies should also focus on longer follow-ups to see this effectiveness and evaluate variables such as motivation or adherence to chronic pain treatments. Finally, telemedicine rehabilitation may lead to lower costs for both patients and therapists, which may reduce waiting lists for clinical treatments.

#### 4.2. Limitations

We found limited evidence for depressive symptoms; true effects might be different from our estimated effects. We found the presence of publication bias for depressive and stress symptoms; however, adjustments did not influence the results. All the studies have a high risk of bias; results should be interpreted cautiously. Future studies should improve their design quality to enhance our trust in their results. We have pooled together different BMT and conditions. However, we also provided sub-analyses where depressive symptoms and anxiety are analyzed by treatment and by condition.

### 5. Conclusions

e-BMT is an effective option for the management of anxiety and depressive symptoms in patients with musculoskeletal conditions causing chronic pain and should be introduced when in-person intervention is not possible. However, it does not seem effective to improve stress symptoms.

**Author Contributions:** Conceptualization, F.C.-M. and C.V.-R.; methodology, F.C.-M., C.V.-R. and L.S.-M.; software, C.V.-R.; validation, J.C. (Joaquín Calatayud), M.R.-P., M.B.-D., C.S.-A. and J.C. (Jose Casaña); formal analysis, F.C.-M. and C.V.-R.; investigation, F.C.-M., C.V.-R., L.S.-M., C.S.-A., M.B.-D. and J.C. (Jose Casaña); resources, A.H.-G., J.C. (Joaquín Calatayud) and J.C. (Jose Casaña); data curation, F.C.-M., L.S.-M., A.H.-G., M.R.-P. and C.V.-R.; writing—original draft preparation, all authors; writing—review and editing, all authors; visualization, all authors; supervision, F.C.-M. and J.C. (Jose Casaña); project administration, J.C. (Jose Casaña). All authors have read and agreed to the published version of the manuscript.

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**Conflicts of Interest:** The authors declare no conflict of interest.

## Appendix A

### Appendix A.1

Pubmed—350 results.

((“Web”) OR (“ehealth”) OR (“mhealth”) OR (“remote treatment”) OR (“digital treatment”) OR (“Mobile Applications”[Mesh]) OR (“Software”[Mesh]) OR (“Online”) OR (“Telephone”) OR (“Cell phone”[Mesh]) OR (“eTherapy”) OR (“Internet”) OR (“Online”) OR (“Telerehabilitation”) OR (“Internet-Based Intervention”[Mesh]) OR (“Telerehabilitation”[Mesh]) OR (Telemedicine[Mesh])) AND ((“Chronic Pain”) OR (“Chronic Pain”[Mesh])) AND (randomized controlled trial[pt] OR controlled clinical trial[pt] OR randomized[tiab] OR placebo[tiab] OR clinical trials as topic[mesh:noexp] OR randomly[tiab] OR trial[ti] NOT (animals[mh] NOT humans [mh]) NOT (“protocol”) NOT (“Review”)).

CINAHL—173 results.

(web or internet or online or mobile or remote treatment or digital treatment or Internet-Based Intervention or Telerehabilitation or Telemedicine) AND (chronic pain or persistent pain or long term pain or long-term pain) AND (randomized controlled trials or rct or randomised control trials) NOT (systematic review or meta-analysis or literature review or review of literature) NOT (pediatric or child or children or infant or adolescent)

Psychology and Behavioral Sciences Collection (EBSCO)—12 results.

(web or internet or online or mobile or remote treatment or digital treatment or Internet-Based Intervention or Telerehabilitation or Telemedicine) AND (chronic pain or persistent pain or long term pain or long-term pain) AND (randomized controlled trials or rct or randomised control trials) NOT (systematic review or meta-analysis or literature review or review of literature) NOT (pediatric).

APA PsychINFO—75 results.

(web or websites or internet or online or Online Therapy or mobile or Mobile Applications or remote treatment or digital treatment or Digital Interventions or Internet-Based Intervention or Telerehabilitation or Telemedicine) AND (chronic pain or persistent pain or long term pain or long-term pain) AND (randomized controlled trials or rct or randomised control trials) NOT (systematic review or meta-analysis or literature review or review of literature) NOT (pediatric or child or children or infant or adolescent).

Web of science—49 studies.

TI = (Web OR eearth OR melth OR remote treatment OR digital treatment OR Mobile Applications OR Software OR Online OR Telephone OR Cell phone OR estherapy OR Internet OR Online OR Telerehabilitation OR Internet-Based Intervention OR Telerehabilitation OR Telemedicine) AND TI = (Chronic pain) AND TI = (randomi?ed controlled trial\* OR rct).

Google Scholar.

(“web” OR “online” OR “internet” OR “mobile” OR “telerehabilitation” OR “telemedicine”) AND [allintitle:“chronic pain” OR “persistent pain”] AND (“randomized controlled trial” OR “randomised controlled trial OR “RCT”)-review.

Appendix A.2

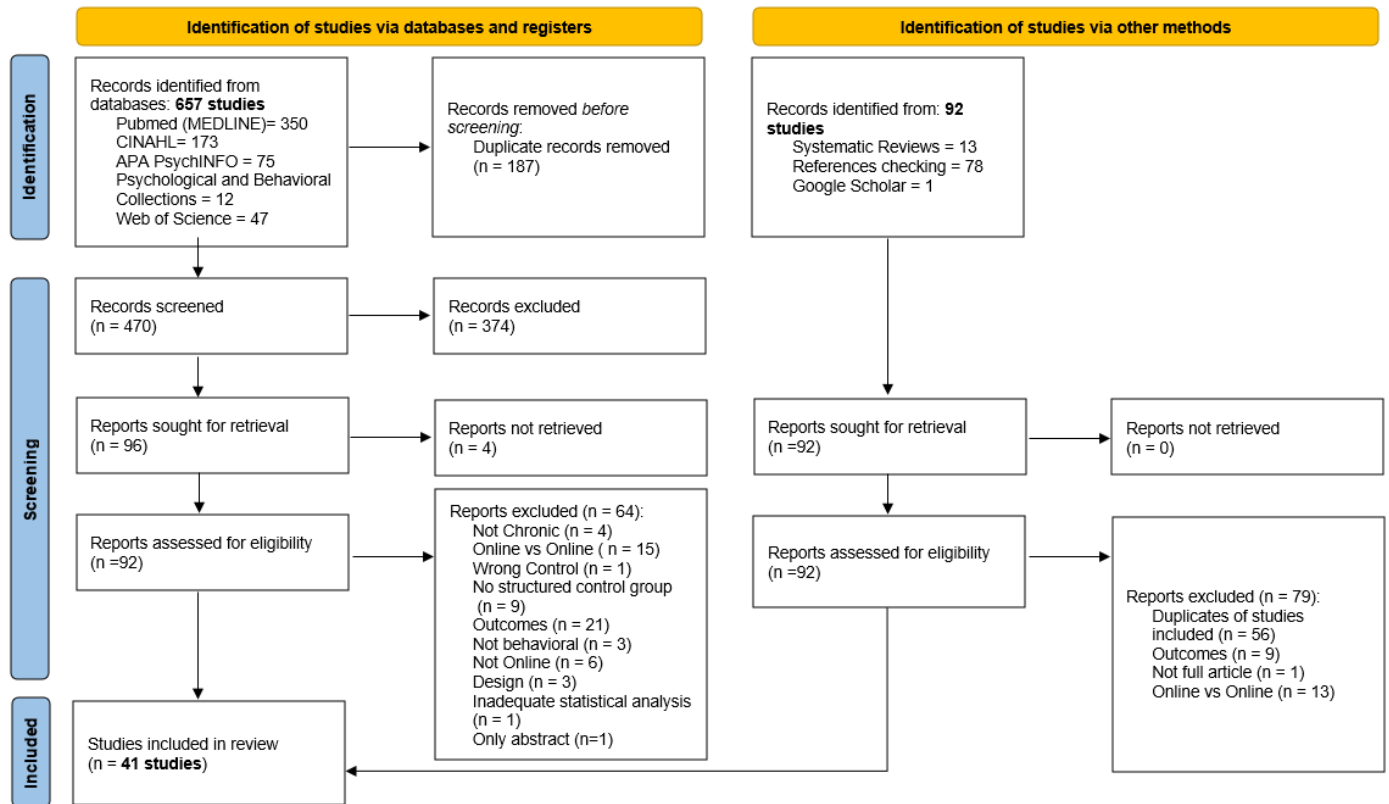


Figure A1. PRISMA Flowchart of studies selection.

## Appendix A.3. Details of the Studies Included in the Systematic Review

Table A1. Details of the Studies Included in the Systematic Review.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender Condition	Intervention Modality Format	Comparator	Outcomes	Results
Amorim et al., 2019 Pilot RCT Australia	N = 68 58.3 (13.4) yrs 50%F/50%M Chronic LBP	Activity tracker and monitoring application. + Telephone follow-up Mobile application	Advice to stay active and booklet	Depressive symptoms, anxiety and stress: DASS	No significant differences on the outcomes.
Ang et al., 2010 RCT USA	N = 32 48.9 (10.9) yrs 100%F Fibromyalgia	CBT + Usual care Telephone	Usual care	Depressive symptoms: PHQ-8	Non-significant difference on depressive symptoms ( $p = 0.8$ ).
Berman et al., 2009 RCT USA	N = 89 65.8 (N/R) yrs 87%F/13%M Unspecified chronic pain	Self-care intervention Internet-based	No intervention	Depressive symptoms: CES-D 10	Small non-significant effect on anxiety and depressive symptoms only in self-care group ( $p > 0.05$ ).
Boselie et al., 2018 RCT The Netherlands	N = 33 N/R yrs N/R%F/N/R%M Unspecified chronic pain	Positive psychology Internet-based	Waiting list	Depressive symptoms and anxiety: HADS	Significant main effect of PPI condition on anxiety ( $p = 0.02$ ) and depressive symptoms ( $p = 0.01$ ).
Bossen et al., 2013 RCT The Netherlands	N = 199 62.0 (5.7) yrs 65%F/35%M Knee and hip OA	Behavior-graded activity program Internet-based	Waiting list	Anxiety and depressive symptoms: HADS	At the end of the intervention, intervention group showed less anxiety ( $p = 0.007$ ). Other outcomes showed no significant differences.

Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender	Intervention Modality	Comparator	Outcomes	Results
Design	Condition	Format			
Country					
Brattberg, 2007	N = 60 47.0 (8.0) yrs 90%F/10%M	Support/self-help group about pain. Internet-based videos or CDs	Waiting list	Anxiety and Depressive symptoms: HADS	Intervention group showed a higher improvement in depressive symptoms over time ( $p = 0.04$ ) but not in anxiety ( $p = 0.4$ ).
RCT	Unspecified chronic pain				
Sweden					
Brattberg, 2008	N = 66 43.8 (8.8) yrs 100%F	Emotional freedom techniques Internet-based	Waiting list	Anxiety and Depressive symptoms: HADS	Intervention group showed a statistically significant time*group interaction in depressive symptoms ( $p = 0.02$ ) and anxiety ( $p = 0.03$ ).
RCT	Fibromyalgia				
Sweden					
Bromberg et al., 2012	N = 189 42.6 (11.5) yrs 89%F/11%M	Structured behavior changes program +Usual care Internet-based	Usual care	Depressive symptoms, anxiety and stress: DASS-21	Intervention group showed a higher improvement in depressive symptoms ( $p = 0.008$ ) and stress ( $p = 0.04$ ), but not on anxiety.
RCT	Chronic migraine				
USA					
Buhrman et al., 2004	n = 56 44.6 (10.4) yrs 63%F/37%M	Online CBT + Relaxation with CDs + Telephone calls about goals Internet-based	Waiting list	Anxiety and depressive symptoms: HADS	There was no significant main effects difference on anxiety and depressive symptoms.
RCT	Chronic back pain				
Sweden					
Buhrman et al., 2011	N = 54 43.2 (9.8) yrs 69%F/32%M	Online CBT Internet-based	Waiting list	Anxiety and depressive symptoms: HADS	There were no significant differences between group for anxiety and depressive symptoms.
RCT	Chronic back pain				
Sweden					



Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender Condition	Intervention Modality Format	Comparator	Outcomes	Results
Dear et al., 2013	N = 63 49.0 (13) yrs 85%F/15%M	Online CBT Internet-based	Waiting list	-Depressive symptoms: PHQ-9 -Anxiety: GAD-7	Intervention had a significantly higher post-treatment improvement in depressive symptoms ( $p < 0.001$ ), anxiety ( $p < 0.001$ ).
Australia	Unspecified chronic pain				
Dear et al., 2015	N = 490 50 (13) yrs 80%F/20%M	G1: Online CBT + Regular online contact G2: Online CBT + optimal online contact G3: Online CBT Internet-based	Waiting list	-Depressive symptoms: PHQ-9 -Anxiety: GAD-7	Intervention groups had significantly lower scores than waiting list for depressive symptoms and anxiety ( $p < 0.001$ ) post-treatment.
Australia	Unspecified chronic pain				
Devineni and Blanchard, 2005	N = 86 42.2 (11.9) yrs 62%F/38%M	Behavioral headache-related intervention Internet-based	Waiting list	Depressive symptoms: CES-D	There was no statistically significant difference for depressive symptoms ( $p = 0.11$ ) and anxiety ( $p = 0.20$ ).
USA	Chronic migraine and/or tension-type headache				
Ferwerda et al., 2017	N = 133 56.4(10) yrs 64%F/36%M	CBT Internet-based	Usual care	-Depressive symptoms: BDI -Negative mood and Anxiety: IRGL	Intervention group report a larger decrease in anxiety ( $p < 0.001$ ) and depressed mood ( $p < 0.001$ ) than control group.
The Netherlands	Rheumatoid arthritis				
Friesen et al., 2017	N = 60 48.0 (11.0) yrs 95%F/5%M	CBT + Telephone calls Internet-based	Waiting list	-Anxiety: GAD-7 -Depressive symptoms: PHQ-9 -Anxiety and depressive symptoms: HADS	Intervention group had a significantly higher improvement in anxiety ( $p = 0.030$ ) and depressive symptoms ( $p < 0.001$ ). There were also statistically significant time by group interactions for HADS-depressive symptoms ( $p = 0.007$ ), and HADS-anxiety ( $p = 0.001$ ).
Canada	Fibromyalgia				

Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender	Intervention Modality  Format	Comparator	Outcomes	Results
Heapy et al., 2017	N = 125 57.9 (11.6) yrs 22%F/78%M	CBT Interactive voice response	Face-to-Face CBT	<i>Depressive symptoms: BDI-II</i>	There were no significant differences between e-CBT and face-to-face CBT in depressive symptoms.
RCT					
USA	<i>Chronic back pain</i>				
Hedman-Lagerlöf et al., 2018	N = 140 50.8 (24–77) yrs 98%F/2%M	Online exposure therapy Internet-based	Waiting list	<i>-Depressive symptoms: PHQ-9 -Anxiety: GAD-7</i>	There were statistically significant interactions in favor of intervention group for depressive symptoms and anxiety (all, $p < 0.001$ ).
RCT					
Sweden	<i>Fibromyalgia</i>				
Herbert et al., 2017	N = 128 18%F/82%M 52.0 (13.3) yrs	ACT Video conferencing	Face-to-face ACT	<i>-Depressive symptoms: PHQ-9 -Pain-related anxiety: PASS-20</i>	There were no significant differences for any outcomes.
RCT					
USA	<i>Unspecific chronic pain</i>				
Hernando-Garijo et al., 2021	N = 34 53.4 (8.8) yrs 100%F	Video-guided aerobic training + usual medical prescription Videoconferencing	Usual medical prescription	<i>Anxiety and depressive symptoms: HADS</i>	There was a statistically significant higher improvement in psychological distress ( $p = 0.002$ ) according to HADS than control group.
RCT					
Spain	<i>Fibromyalgia</i>				
Juhlin et al., 2021	N = 139 47.6 (10.1) yrs 90%F/10%M	Person-centered intervention supported by online platform Internet-based	Person-centered intervention	<i>Stress: SCI-93</i>	No statistically significant differences between groups for stress ( $p = 0.21$ ).
RCT					
Sweden	<i>Chronic widespread pain</i>				

Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender	Intervention Modality  Format	Comparator	Outcomes	Results
Lin et al., 2017	N = 201 51.0 (12.4) yrs 86%F/14%M	Online guided ACT Internet-based	Waiting list	Depressive symptoms: PHQ-9 Anxiety: GAD-7	There was a significant interaction effect for group x time on depressive symptoms ( $p < 0.05$ ) in favor of intervention group.
Germany	Unspecific chronic pain				
Moessner et al., 2012	N = 75 45.9 (9.1) yrs 56%F/44%M	Self-monitoring + Online guided chat Internet-based	Usual care	Anxiety and depressive symptoms: HADS	There were no significant differences in other outcomes.
Germany	Chronic back pain				
Peters et al., 2017	N = 284 48.6 (12.0) yrs 85%F/15%M	G1: Online Positive psychology G2: Online CBT Internet-based	Waiting list	Depressive symptoms and Anxiety: HADS	Both intervention groups showed significant differences with the waiting list group for depressive symptoms ( $p < 0.001$ ). There were also significant differences for anxiety.
Sweden	Chronic back, neck or shoulder pain				
Petrozzi et al., 2019	N = 108 50.4 (13.6) yrs 50%F/50%M	Online CBT+ Usual care Internet-based	Usual care	Depressive symptoms, anxiety and stress: DASS-21	There were no statistically significant differences between the two groups for depressive symptoms (0.98), anxiety ( $p = 0.19$ ) or stress ( $p = 0.41$ ) at any time-points.
New Zealand	Chronic LBP				
Rickardsson et al., 2021	N = 113 49.5 (12.1) yrs 75%F/25%M	Online ACT Internet-based	Waiting list	Anxiety: GAD-7 Depressive symptoms: PHQ-9	The intervention group showed significant interaction effects of time x group for anxiety ( $p = 0.03$ ) and depressive symptoms ( $p = 0.001$ ).
Sweden	Unspecific chronic pain				

Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender	Intervention Modality  Format	Comparator	Outcomes	Results
Ruehlman et al., 2012	N = 305 44.9 (N/R) yrs 64%F/36%M	Online self-management Internet-based	Usual care	-Depressive symptoms: CES-D -Depressive symptoms, anxiety and stress: DASS	Intervention group showed a significant group x time interaction in depressive symptoms ( $p = 0.03$ and $p = 0.04$ ), stress ( $p = 0.00$ ) and anxiety ( $p = 0.05$ )
USA	Unspecific chronic pain				
Sander et al., 2020	N = 295 52.8 (7.7) yrs 62%F/38%M	Online CBT + Usual care  Internet-based	Usual Care	Depressive symptoms: HamD, QIDS score and PHQ-9	Intervention group had a statistically significant greater improvement of all the outcomes compared with control group.
	Unspecific chronic pain				
Schlickler et al., 2020	N = 76 50.8 (7.9) yrs 55%F/45%M	Online CBT-based intervention Internet-based and mobile-based	Waiting list	-Depressive symptoms: CES-D and QIDS-SR16 -Anxiety: HamADS	There was a significant reduction in both treatment in depressive symptoms according to CES-D ( $p < 0.001$ ) with a significant difference in favor of the intervention group post-treatment ( $p = 0.03$ ). Intervention group also showed a significant greater reduction in anxiety ( $p = 0.001$ ).
Germany	Chronic back pain				
Scott et al., 2018	N = 63 45.5 (14.0) yrs 64%F/36%M	Online ACT + Usual care Internet-based	Usual care	Depressive symptoms: PHQ-9	Intervention group showed medium effects on depressive symptoms.
UK	Unspecific chronic pain				

Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender Condition	Intervention Modality Format	Comparator	Outcomes	Results
Shigaki et al., 2013 RCT USA	N = 108 49.8 (11.9) yrs 94%F/6%M Rheumatoid arthritis	Education and social network website about Rheumatoid arthritis + Telephone calls Internet-based	Waiting list	Depressive symptoms: CES-D	No statistically significant differences in depressive symptoms ( $p = 0.14$ ).
Simister et al., 2018 RCT	N = 67 39.7 (9.4) yrs 95%F/5%M Fibromyalgia	Online ACT + Usual care Internet-based	Usual care	Depressive symptoms: CES-D	Intervention group significantly improved, relative to control group, on depressive symptoms ( $p = 0.02$ ).
Smith et al., 2019 RCT Australia	N = 80 45.0 (13.9) yrs 88%F/12%M Unspecific chronic pain	Online self-management and CBT-based intervention Internet-based	Usual care	Depressive symptoms: PHQ-9	There was no statistically significant interaction for depressive symptoms.
Ström et al., 2000 RCT Sweden	N = 45 36.7 (N/R) yrs 69%F/31%M Recurrent headache sufferers	Online relaxation and problem-solving intervention Internet-based	Wait-list	Depressive symptoms: BDI	There were no significant differences for depressive symptoms.
Tavallaei et al., 2018 RCT Iran	N = 30 33.7 (9.0) yrs 100%F Migraine and tension-type headache	Mindfulness-based Stress Reduction Bibliotherapy Internet-based	Usual care	Depressive symptoms, anxiety and stress: DASS-21	N/R



Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender	Intervention Modality	Comparator	Outcomes	Results
Design	Condition	Format			
Country					
Trompetter et al., 2015	N = 238 52.7 (12.4) yrs 76%F/24%M	Online ACT Internet-based	Waiting list	Depressive symptoms and Anxiety: HADS	There was a statistically significant difference in depressive symptoms ( $p = 0.006$ ).
RCT	Unspecific chronic pain				
The Netherlands					
Trudeau et al., 2015	N = 228 49.9 (11.6) 68%F/32%M	Online self-management intervention Internet-based	Waiting List	Depressive symptoms, anxiety, and stress: DASS-21	No statistically significant condition-by-time effect on the three subscales of the DASS-21.
RCT					
USA	Arthritis				
Vallejo et al., 2015	N = 60 51.6 (9.9) yrs 100%F	Online CBT + Usual care Internet-based	G1: Face-to-face CBT + Usual care  G2: Usual care	Depressive symptoms and anxiety: HADS Depressive symptoms: BDI	Both groups improved depressive symptoms (both, $p < 0.01$ ) and HADS scores.
RCT					
Spain	Fibromyalgia				
Westenberg et al., 2018	N = 126 54.5 (15.0) yrs 50%F/50%M	Online Mindfulness Internet-based	Attention control	-Depressive symptoms: N/R -Anxiety: N/R	Intervention group had statistically significant improvements in depressive symptoms ( $p = 0.004$ ) and anxiety ( $p = 0.024$ ).
RCT					
USA	Upper limb disorders				
Williams et al., 2010	N = 118 50.5 (11.5) yrs 95%F/5%M	Online CBT + Usual care Internet-based	Usual care	-Depressive symptoms: CES-D -Anxious mood: STPI—state anxiety	There were no statistically significant differences in anxiety and depressive symptoms.
RCT					
USA	Fibromyalgia				

Table A1. Cont.

Authors, Year	Participants Sample Size (n) Age (Mean (SD)) Gender Condition	Intervention Modality Format	Comparator	Outcomes	Results
Wilson et al., 2015	N = 114 49.3 (11.6) yrs 78%F/12%M Unspecific chronic pain	Online pain management program Internet-based	Waiting list	Depressive symptoms: PHQ-9	There were no statistically significant interactions for group-by-time on depressive symptoms.
Wilson et al., 2018	N = 60 44.3 (12.0) yrs 44%F/56%M Unspecific chronic pain	Online self-management program Internet-based	Waiting list	Depressive symptoms: PHQ-8	Intervention group had higher depressive symptoms score at the end of the intervention ( $p = 0.001$ ).

Abbreviations: %F: Proportion of women; %M: Proportion of men; ACT: Acceptance and Commitment therapy; BDI: Beck Depression Inventory; BDI-II: Beck Depression Inventory-II, CBT: Cognitive-behavioral therapy; CES-D: Center for Epidemiological Studies Depression Scale; CES-D 10: Center for Epidemiologic Studies Short Depression Scale; DASS: Depression Anxiety Stress Scale; DASS-21: 21-Item Depression Anxiety Stress Scales; GAD-7: 7-Item Generalized Anxiety Disorder; HADS: Hospital Anxiety and Depression Scale; LBP: Low back pain; HamADS: Hamilton Anxiety and Depression Scale; HamD: Hamilton Depression Rating Scale; IRGL: Impact of Rheumatic Diseases on General Health and Lifestyle; N/R: Not reported; PASS-20: 20-item Pain Anxiety Symptoms Scale-Short Form; PHQ-8: 8-Item Personal Health Questionnaire Depression Scale; PHQ-9: 9-Item Personal Health Questionnaire Depression Scale; QIDS: Quick Inventory of Depressive Symptomatology; RCT: Randomized controlled trial; SD: Standard deviation; SCI-93: Stress and Crisis Inventory; STPI: State-Trait Personality Inventory; QIDS-SR16: Quick Inventory of Depressive Symptomatology Self-Report.

## Appendix A.4. Details of the Interventions

Table A2. Details of the Interventions.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Amorim et al., 2019	<b>Mobile application</b>	Physical exercise, activity tracker, lessons - Goal setting (behavior) - Problem solving - Action planning - Social support (emotional)	6 months 1 face-to-face interview and 2 calls/month	<b>Recommendations</b>	- Autonomous increase in physical activity	6 months N/A
	Written, pedometer Telephone call, message	- Instruction on how to perform the behavior - Feedback on outcomes of behavior - Graded tasks	Follow-up: N/A	Written, brief advice	- Benefits of physical activity	Follow-up: N/A
Ang et al., 2010	<b>Telephone call + usual care</b>	<b>CBT.</b> Lessons, relaxation - Action planning - Reduce negative emotions - Framing/reframing	6 weeks 1 session/week	<b>Usual care</b>	- Usual treatment by the physician	6 weeks N/A
	Written Telephone call		Follow-up: 12 weeks			Follow-up: 12 weeks
Berman et al., 2009	<b>Internet-based</b>	<b>Self-care.</b> Mind–body exercises and lessons - Problem solving - Action planning - Monitoring of behavior by others without feedback	6 weeks ≥1 session/week	<b>No intervention</b>	N/A	N/A N/A
	Images, audio Email	- Instruction on how to perform the behavior	Follow-up: N/A	N/A		Follow-up: N/A

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Boselie et al., 2018	<b>Internet-based</b>	<b>Positive psychology</b> exercises - Problem solving - Social support (unspecified) - Instruction on how to perform the behavior	8 weeks	<b>Waiting list</b>	N/A	N/A
	Online platform Telephone call, email		Call: weeks 1, 3, 5,7 Email: weeks 2, 4, 6, 8  Follow-up: N/A			N/A
Bossen et al., 2013	<b>Internet-based</b>	Behavior-graded activity and exercises - Goal setting (behavior) - Instruction on how to perform the behavior - Graded tasks	9 weeks	<b>Waiting list</b>	N/A	N/A
	Written, video Email		≥1 session/week  Follow-up: 12 weeks			N/A
Brattberg, 2007	<b>Internet-based</b>	Self-help about pain. - Problem solving - Monitoring of emotional consequences - Anticipated regret - Reduce negative emotions	20 weeks	<b>Waiting list</b>	Maintain pharmacotherapy	20 weeks
	Written, video Internet guided chat		1 video/week  Follow-up: 12 months			
Brattberg, 2008	<b>Internet-based</b>	<b>Self-management.</b> Emotional Freedom Techniques Self-monitoring of outcome of behavior	8 weeks	<b>Waiting list</b>	N/A	N/A
	Written Telephone call, email		1 time/day  Follow-up: N/A			

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Bromberg et al., 2012	<b>Internet-based</b> +usual care	Behavior change, physical activity, lessons	6 months ≥2 sessions/week (first 4 weeks) ≥1 sessions/month (final 5 month)	<b>Usual care</b>	Maintain the routine care and self-management effort	N/A N/A
	Written Email	- Goal setting (outcome) - Monitoring of behavior by others without feedback - Self-monitoring of behavior - Graded tasks	Follow-up: N/A	N/A		Follow-up: N/A
Buhrman et al., 2004	<b>Internet-based</b>	<b>CBT.</b> Physical and psychological exercises, relaxation	6 weeks 1 call/week	<b>Waiting list</b>	N/A	N/A N/A
	Slideshow, audio Telephone call	- Goal setting (behavior) - Problem solving - Instruction on how to perform the behavior - Self-monitoring of behavior - Graded tasks	Follow-up: 3 months	N/A		Follow-up: 3 months
Buhrman et al., 2011	<b>Internet-based</b>	<b>CBT.</b> Physical exercise, relaxation, cognitive skills	8 weeks N/R	<b>Waiting list</b>	N/A	N/A N/A
	Written Email	- Self-monitoring of behavior	Follow-up: 12 weeks	N/A		Follow-up: 12 weeks
Dear et al., 2013	<b>Internet-based</b>	<b>CBT.</b> Lessons, homework	8 weeks 1 lesson/7–10 days 1 call/week	<b>Waiting list</b>	N/A	N/A N/A
	Written Telephone call	- Goal setting (behavior) - Graded tasks	Follow-up: 3 months	N/A		Follow-up: 3 months

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Dear et al., 2015	<b>Internet-based</b> - G1: CBT + Regular online contact - G2: CBT + optimal online contact - G3: CBT  Slideshow Telephone call, email	<b>CBT.</b> Lessons, homework - Problem solving - Instruction on how to perform the behavior - Behavioral practice - Graded tasks	8 weeks 1 lesson/7–10 days G1: 1 call/week G2: as-needed calls G3: no contact  Follow-up: 3 months	<b>Waiting list</b>  N/A	N/A	N/A N/A  Follow-up: 3 months
	<b>Devineni and Blanchard, 2005</b>	<b>Internet-based</b> Written, audio, web pages Email	Lessons, exercises, relaxation, Behavioral headache-related intervention Autogenic training - Self-monitoring of outcome - Reduce negative emotions	4 weeks N/R  Follow-up: 2 months	<b>Waiting list</b>	N/A
Ferwerda et al., 2017	<b>Internet-based</b> Written Email	<b>CBT.</b> Lessons, homework - Goal setting (behavior) - Problem solving - Action planning - Instruction on how to perform the behavior - Reduce negative emotions - Distraction - Framing/reframing	17 to 32 weeks 1 email/1–2 weeks  Follow-up: 12 months	<b>Usual care</b>  N/R	Rheumatological care	N/R N/R  Follow-up: 12 months

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Friesen et al., 2017	<b>Internet-based</b>	<b>CBT.</b> Lessons, homework	8 weeks	<b>Waiting list</b>	N/A	N/A
	Slideshow Telephone call, email	- Problem solving - Feedback on perform the behavior - Instruction on how to perform the behavior	1 email and call/week  Follow-up: N/A			N/A
Heapy et al., 2017	<b>Interactive voice response</b>	<b>CTB.</b> Lessons, relaxation	10 weeks	<b>Face-to-face</b>	<b>CBT.</b> Lessons, relaxation	10 weeks
	Written, images, audio, pedometer Telephone call	- Goal setting (outcome) - Feedback on behavior - Graded tasks - Reduce negative emotions	1 call/day  Follow-up: 9 months			Written, images, audio, pedometer
Hedman-Lagerlöf et al., 2018	<b>Internet-based</b>	Lessons, homework, mindfulness	10 weeks	<b>Waiting list</b>	N/A	N/A
	Written Telephone call, message	- Goal setting (behavior) - Problem solving - Monitoring of behavior by others without feedback - Exposure - Graded tasks	1–3 contact/week  Follow-up: 12 months			N/A

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Herbert et al., 2017	<b>Videoconferencing</b> Written N/R	<b>ACT.</b> Mindfulness, lessons - Goal setting - Information about emotional consequences	8 weeks 1 session/week Follow-up: 6 months	<b>Face-to-face</b> Written	ACT. Mindfulness, lessons - Goal setting - Information about emotional consequences	8 weeks 1 session/week Follow-up: 6 months
Hernando-Garijo et al., 2021	<b>Videoconferencing + usual care</b> Video Video call	Aerobic exercise - Low-impact exercise	15 weeks 2 session/week Follow-up: N/A	<b>Usual care</b> N/A	- Maintain pharmacotherapy	15 weeks N/A Follow-up: NA
Juhlin et al., 2021	<b>Internet-based</b> Digital platform Message	<b>Person-centered intervention.</b> Physical and psychological exercises - Goal setting (behavior) - Problem solving - Action planning	6 months 1 contact/week Follow-up: N/A	<b>Face-to-face (1 session)</b> N/A	- <b>Person-centered intervention.</b> Physical and psychological exercises	6 months N/A Follow-up: N/A
Lin et al., 2017	<b>Internet-based</b> Written, audio, video Email, message	<b>ACT.</b> Lessons, mindfulness - Goal setting (behavior) - Reduce negative emotions	9 weeks 1 session/week Follow-up: 6 months	<b>Waiting list</b> N/A	- N/A	N/A N/A Follow-up: 6 months
Moessner et al., 2012	<b>Internet-based</b> N/R Internet guided chat	<b>Self-monitoring.</b> Lessons - Self-monitoring of behavior - Behavioral practice/rehearsal	12–15 weeks 1 session/week Follow-up: 6 months	<b>Usual care</b> N/A	N/R	12–15 weeks 1 session/week Follow-up: 6 months



Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Peters et al., 2017	Internet-based  Written Telephone call, email	G1: <b>Positive psychology.</b> Psychological exercises - Goal setting (behavior) - Graded tasks - Reduce negative emotions	8 weeks 1 lesson/week Call: weeks 1, 3, 5, 7 Email: weeks: 2, 4, 6, 8	<b>Waiting list</b>  N/A	N/A	N/A N/A
		G2: <b>CBT.</b> Lessons, homework, relaxation - Problem solving - Action planning - Social support (unspecified) - Framing/reframing	Follow-up: 6 months			Follow-up: 6 months
Petrozzi et al., 2019	Internet-based + usual care  Written Telephone call	<b>CBT.</b> Lessons, homework - Problem solving - Self-monitoring behavior - Instruction on how to perform the behavior - Distraction	8 weeks 1 lesson/week 1 call/week  Follow-up: 12 months	<b>Usual care</b>  N/A	- Physical treatment (manual therapy, exercise and/or education) - Recommendation for physical activity	8 weeks 12 sessions (variable frequency)  Follow-up: 12 months
Rickardsson et al., 2021	Internet-based  Written, image, audio Telephone call, message	<b>ACT.</b> Lessons - Instruction on how to perform the behavior - Feedback on behavior - Graded tasks - Non-specific reward - Distraction	8 weeks 7 sessions/week ≥2 messages/week  Follow-up: 12 months	<b>Waiting list</b>  N/A	- Maintain usual treatment	N/A N/A  Follow-up: 12 months

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Ruehlman et al., 2012	<b>Internet-based</b>	<b>Self-management + e-community.</b> Physical exercise, lessons, homework, relaxation	6 weeks	<b>Usual care</b>	N/R	6 weeks
	Written, image Email, message	- Goal setting (outcome) - Action planning - Self-monitoring of outcome of behavior - Instruction on how to perform the behavior - Reduce negative emotions	N/R Follow-up: 14 weeks	N/A		Follow-up: 14 weeks
Sander et al., 2020	<b>Internet-based + usual care</b>	<b>CBT.</b> Lessons, homework, relaxation	9 weeks 7 sessions/week	<b>Usual care</b>	Medical or psychological treatment	9 weeks N/R
	Written, audio, video Telephone call, email, message	- Problem solving - Action planning - Feedback on behavior - Reduce negative emotions	Follow-up: 12 months	N/A		Follow-up: 12 months
Schlickler et al., 2020	<b>Internet-based + mobile-based</b>	<b>CBT.</b> Lessons, mindfulness, relaxation	9 weeks	<b>Waiting list</b>	N/A	N/A N/A
	N/R Email, message	- Problem solving - Feedback on behavior - Social support - Non-specific reward - Reduce negative emotions - Framing/reframing	7 lessons/week Follow-up: 6 months	N/A		Follow-up: 6 months

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Scott et al., 2018	<b>Internet-based + usual care</b>	<b>ACT. Lessons</b> - Goal setting (behavior) - Feedback on behavior - Instruction on how to perform the behavior - Monitoring of emotional consequences	5 weeks 2 lesson/week (first 3 weeks), 1 lesson/week (final 2 weeks)  Follow-up: 9 months	<b>Usual care</b>  N/A	- Medical treatment - Instruction on how to perform the behavior	5 weeks N/A  Follow-up: 9 months
	Video Telephone call, email					
Shigaki et al., 2013	<b>Internet-based</b>	Lessons, homework - Problem solving - Self-monitoring behavior	10 weeks 1 lesson/week 1 call/week  Follow-up: N/A	<b>Waiting list</b>	- N/A	N/A N/A  Follow-up: N/A
	Slideshow Telephone call, message, online chat					
Simister al., 2018	<b>Internet-based + usual care</b>	<b>ACT. Lessons,</b> homework Feedback on behavior Non-specific reward	8 weeks N/R  Follow-up: 3 months	<b>Usual care</b>  N/A	- Maintain usual treatment	8 weeks N/A  Follow-up: 3 months
	Written, audio, video Email					

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Smith et al., 2019	Internet-based  Written, image, audio, video Telephone call, email	<b>CBT and self-management.</b> Multidisciplinary program with physical exercise, lessons, homework, relaxation	4 months 2 lessons/month	<b>Usual care</b>  N/A	- Maintain usual treatment	4 months N/A
		- Goal setting (behavior and outcome) - Problem solving - Instruction on how to perform the behavior - Graded tasks - Multidisciplinary program - Physical therapy, psychologist	Follow-up: 7 months			Follow-up: 7 months
Ström et al., 2000	Internet-based  Written Email	Lessons, relaxation	6 weeks 1 lesson/week	<b>Waiting list</b>  N/A	N/A	N/A N/A
		- Problem solving - Instruction on how to perform the behavior - Feedback on outcome of behavior	Follow-up: N/A			Follow-up: N/A
Tavallaei et al., 2018	Internet-based  Written N/R	<b>Mindfulness-based stress reduction bibliotherapy</b>	8 weeks 1 lesson/week	<b>Usual care</b>  N/A	- Pharmacotherapy	8 weeks N/A
		- Problem solving - Action planning - Distraction	Follow-up: N/A			Follow-up: N/A

Table A2. Cont.

Authors, Year	Intervention			Comparator			
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up	
Trompetter et al., 2015	<b>Internet-based</b>	<b>ACT.</b> Lessons, mindfulness	3 months	<b>Waiting list</b>	N/A	N/A	
	Written	- Self-monitoring of behavior	≥3 h/week			N/A	N/A
	Email	- Non-specific reward - Distraction	Follow-up: 6 months			Follow-up: 6 months	
Trudeau et al., 2015	<b>Internet-based</b>	<b>Self-management.</b> Lessons	6 months	<b>Waiting list</b>	N/A	N/A	
	Multimedia materials Telephone call, email	- Problem solving	≥2 sessions/week (1 month)			N/A	N/A
		- Instruction on how to perform the behavior	1 session/month (5 months)			Follow-up: N/A	Follow-up: N/A
Vallejo et al., 2015	<b>Internet-based + usual care</b>	<b>CBT.</b> Lessons, homework, relaxation	10 weeks	<b>G1: Face-to-face + usual care</b>	<b>G1: CBT.</b> Lessons, homework, relaxation	10 weeks	
	Written, images, audio Message	- Problem solving	1 session/week	Written, images, audio	- Problem solving	G1: 1 session/week	
		- Feedback on behavior - Reduce negative emotions - Framing/reframing	Follow-up: 12 months	<b>G2: Usual care</b>	- Reduce negative emotions	G2: N/A	
Westenberg et al., 2018	<b>Internet-based</b>	Mindfulness	60-s video	<b>Attention control</b>	- Health information	60-s read	
	Written, video N/R	- Reduce negative emotions	N/R	Written		N/R	
		Follow-up: N/A	Follow-up: N/A	Follow-up: N/A			

Table A2. Cont.

Authors, Year	Intervention			Comparator		
	Format Equipment and Contact Form	Modality and Content	Duration and Frequency, Follow-Up	Format Equipment	Modality and Content	Duration and Frequency, Follow-Up
Williams et al., 2010	Internet-based + usual care Written, audio, video No contact	<b>Self-management.</b> Lessons, homework, relaxation	6 months N/R  Follow-up: N/A	<b>Usual care</b>	- Maintain usual treatment from care physician	6 months N/A  Follow-up: N/A
		- Goal setting (behavior) - Problem solving - Self-monitoring of behavior - Social support (unspecified) - Instruction on how to perform the behavior - Graded tasks - Framing/reframing				
Wilson et al., 2015	Internet-based N/R N/R	<b>Self-management.</b> Lessons, exercises, relaxation	8 weeks N/R	<b>Usual care</b>	N/A	8 weeks N/R
		- Goal setting (outcome) - Self-monitoring or outcome of behavior	Follow-up: N/A	N/A		Follow-up: N/A
Wilson et al., 2018	Internet-based Written Interactive activity	<b>Self-management.</b> Lessons, homework	8 weeks N/R	<b>Waiting list</b>	- Educational tips	8 weeks 1 email/week
		- Self-monitoring of behavior - Behavioral practice/rehearsal	Follow-up: N/A	Written		Follow-up: N/A

ACT: Acceptance and Commitment therapy; CBT: Cognitive-behavioral therapy; N/A: Not applicable; N/R: Not reported; NSAIDs: Nonsteroidal anti-inflammatory drugs.

## Appendix A.5. Assessment of the Quality of the Studies Based on the PEDro Scale

Table A3. PEDro scale.

Articles	Items											Total
	1	2	3	4	5	6	7	8	9	10	11	
Amorim et al., 2019	1	1	1	1	0	0	1	0	1	1	1	7
Ang et al., 2010	1	1	0	1	0	0	1	1	0	1	1	6
Berman et al., 2009	1	1	0	1	0	0	0	1	0	1	1	5
Boselie et al., 2018	0	1	0	1	0	0	0	0	0	1	1	4
Bossen et al., 2013	1	1	1	1	0	0	0	0	1	1	1	6
Brattberg, 2007	1	1	1	1	0	0	0	1	1	1	1	7
Brattberg, 2008	1	1	1	1	0	0	0	1	1	1	1	7
Bromberg et al., 2012	1	1	0	1	0	0	0	1	1	1	1	6
Buhrman et al., 2004	1	1	0	1	0	0	0	1	0	1	1	5
Buhrman et al., 2011	1	1	1	1	0	0	0	1	1	1	1	7
Dear et al., 2013	1	1	0	1	0	0	0	1	0	1	1	5
Dear et al., 2015	1	1	1	1	0	0	0	1	0	1	1	6
Devineni and Blanchard, 2005	1	1	1	1	0	0	0	1	0	1	1	6
Ferwerda et al., 2017	1	1	1	1	0	0	0	1	1	1	1	7
Friesen et al., 2017	1	1	1	1	0	0	0	1	0	1	1	6
Heapy et al., 2017	1	1	1	1	0	0	0	0	1	1	1	6
Hedman-Lagerlöf et al., 2018	1	1	1	1	0	0	0	1	0	1	1	6
Herbert et al., 2017	1	1	0	1	0	0	1	1	1	1	1	7
Hernando-Garjito et al., 2021	1	1	0	1	0	0	1	1	1	1	1	7
Juhlin et al., 2021	1	1	1	1	0	0	0	0	1	1	1	6
Lin et al., 2017	1	1	1	1	0	0	0	0	1	1	1	6
Moessner et al., 2012	1	1	0	1	0	0	0	0	1	1	1	5
Peters et al., 2017	1	1	0	1	0	0	0	0	1	1	1	5
Petrozzi et al., 2019	1	1	1	1	0	0	0	1	1	1	1	7
Rickardsson et al., 2020	1	1	1	1	0	0	0	1	1	1	1	7
Ruehlman et al., 2012	1	1	0	1	0	0	0	0	1	1	1	5
Sander et al., 2020	1	1	1	1	0	0	1	0	1	1	1	7
Schlicker et al., 2021	1	1	0	1	0	0	0	1	1	1	1	6
Scott et al., 2018	1	1	1	1	0	0	0	1	1	1	1	7
Shigaki et al., 2013	1	1	0	0	0	0	0	1	0	1	1	4
Simister et al., 2018	1	1	1	1	0	0	0	1	1	1	1	7
Smith et al., 2019	1	1	0	1	0	0	1	0	1	1	1	6
Ström et al., 2000	1	1	0	1	0	0	0	0	1	1	1	5
Tavallaei et al., 2018	1	1	0	0	0	0	0	1	0	1	1	4
Trompetter et al., 2014	1	1	0	1	0	0	0	1	1	1	1	6
Trudeau et al., 2015	1	1	1	1	0	0	0	1	1	1	1	7
Vallejo et al., 2015	1	1	0	1	0	0	0	1	1	1	1	6
Westenberg et al., 2018	1	1	0	1	1	0	0	1	1	1	1	7
Williams et al., 2010	1	1	1	1	0	0	0	1	1	1	1	7
Wilson et al., 2015	1	1	0	1	0	0	0	0	1	1	1	5
Wilson et al., 2018	1	1	0	1	1	0	0	1	1	1	1	7

Notes: 1: subject choice criteria are specified; 2: random assignment of subjects to groups; 3: hidden assignment; 4: groups were similar at baseline; 5: all subjects were blinded; 6: all therapists were blinded; 7: all evaluators were blinded; 8: measures of at least one of the key outcomes were obtained from more than 85% of baseline subjects; 9: intention-to-treat analysis was performed; 10: results from statistical comparisons between groups were reported for at least one key outcome; 11: the study provides point and variability measures for at least one key outcome.

Appendix A.6. Risk of Bias 2

Study	Risk of bias domains					Overall
	D1	D2	D3	D4	D5	
Amorim et al., 2019	+	×	+	+	+	×
Ang et al., 2010	×	×	+	+	+	×
Berman et al., 2009	×	×	+	×	+	×
Boselle et al., 2018	×	×	+	×	×	×
Bossen et al., 2013	+	×	+	×	-	×
Brattberg, 2007	+	×	+	×	+	×
Brattberg, 2008	+	×	+	×	+	×
Bromberg et al., 2012	×	×	+	×	+	×
Buhrman et al. 2004	×	×	+	×	+	×
Buhrman et al. 2011	+	×	+	×	+	×
Dear et al., 2013	×	×	+	×	+	×
Dear et al., 2015	+	×	+	×	+	×
Devineni and Blanchard, 2005	+	×	+	×	+	×
Ferwerda et al., 2017	+	×	+	×	+	×
Friesen et al., 2017	+	×	+	×	+	×
Heapy et al., 2017	+	×	+	×	-	×
Hedman-Lagerlöf et al., 2018	+	×	+	×	+	×
Herbert et al., 2017	×	×	+	+	+	×
Hernando-Garjoto et al., 2021	×	×	+	+	+	×
Juhlin et al., 2021	+	×	+	×	-	×
Lin et al., 2017	+	×	+	×	-	×
Moessner et al., 2012	×	×	+	×	-	×
Peters et al., 2017	×	×	+	×	-	×
Petrozzi et al., 2019	+	×	+	×	+	×
Rickardsson et al., 2021	+	×	+	×	+	×
Ruehlman et al., 2012	×	×	+	×	-	×
Sander et al., 2020	+	×	+	-	×	×
Schlicker et al., 2020	×	×	+	×	+	×
Scott et al., 2018	+	×	+	×	+	×
Shigaki et al., 2013	×	×	+	×	+	×
Simister et al., 2018	+	×	+	×	+	×
Smith et al., 2019	×	×	+	+	-	×
Ström et al., 2000	×	×	+	×	-	×
Tavallaei et al., 2018	×	×	+	×	+	×
Trompetter et al., 2015	×	×	+	×	+	×
Trudeau et al., 2015	+	×	+	×	+	×
Vallejo et al., 2015	+	×	+	×	+	×
Westenberg et al., 2018	×	×	+	-	+	×
Williams et al., 2010	+	×	+	×	+	×
Wilson et al., 2015	×	×	+	×	-	×
Wilson et al., 2018	-	×	+	-	×	×

Domains:  
D1: Bias arising from the randomization process.  
D2: Bias due to deviations from intended intervention.  
D3: Bias due to missing outcome data.  
D4: Bias in measurement of the outcome.  
D5: Bias in selection of the reported result.




Judgement  
 High  
 Some concerns  
 Low

Figure A2. Risk of Bias 2.



Appendix A.7. Statistical Exploration of Heterogeneity, Outliers, Robustness and Publication Bias for the Depressive Symptoms Variable

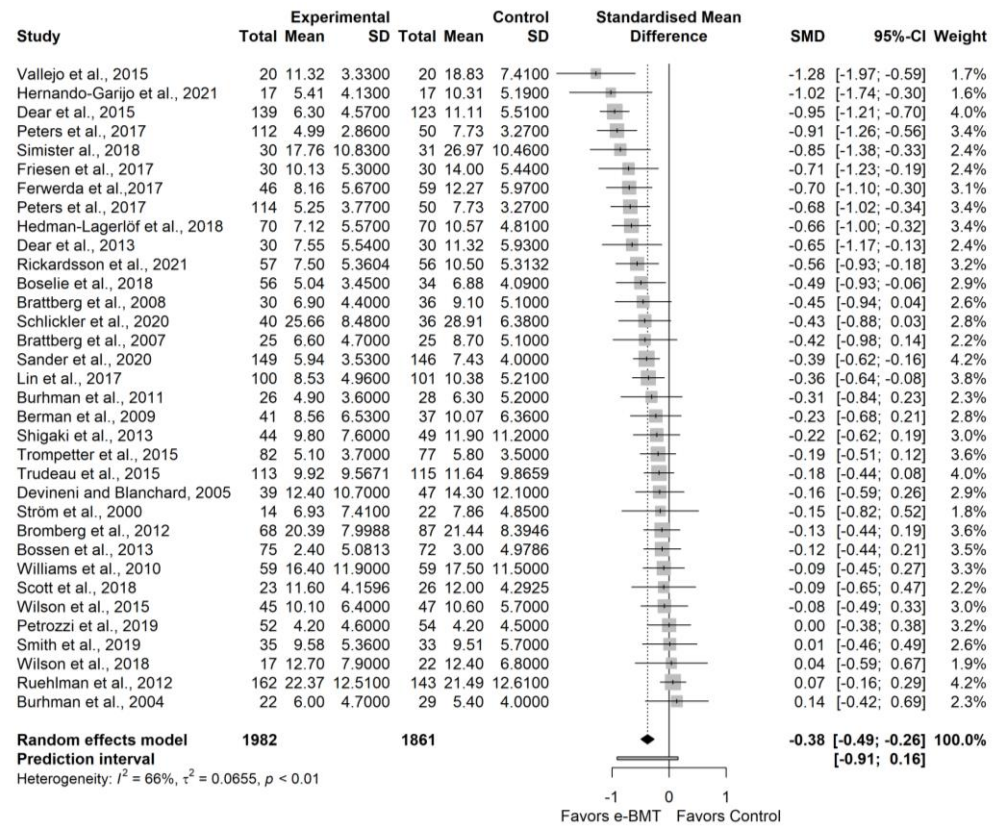


Figure A3. Forest plot of all the studies.

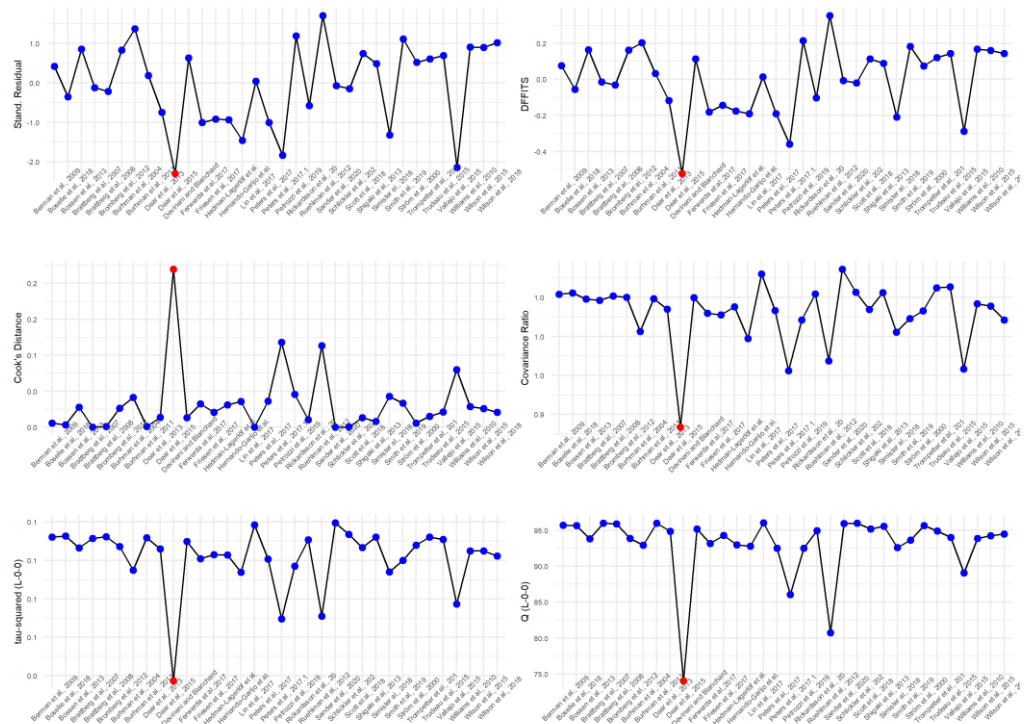


Figure A4. Influence analyses of all the studies.

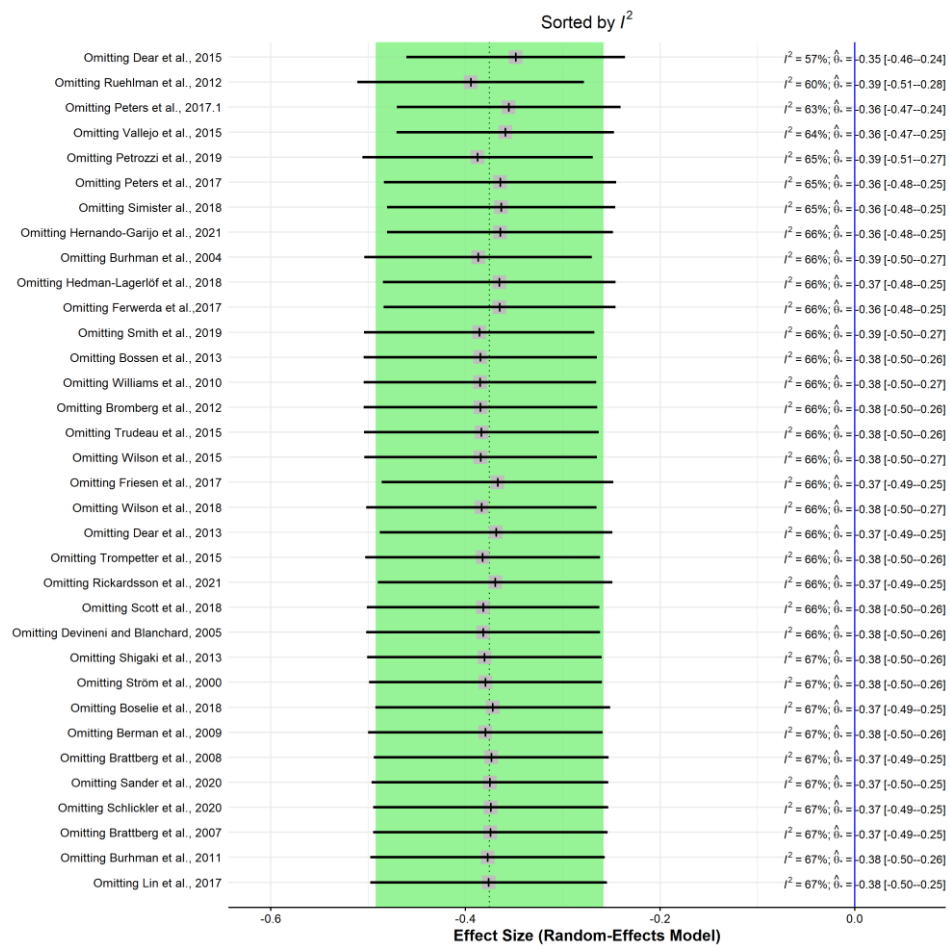


Figure A5. Leave-one-out figure of all the studies.

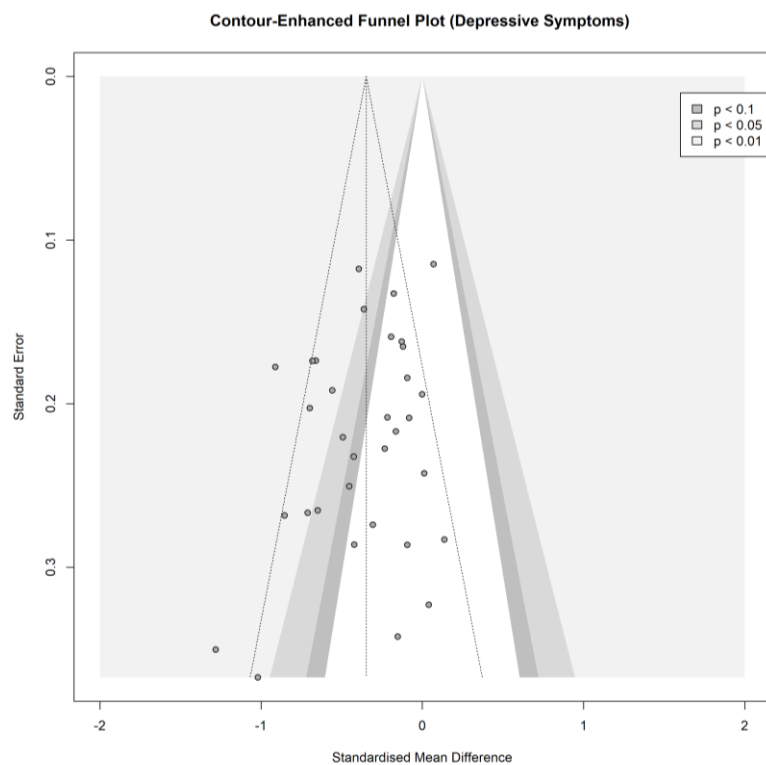


Figure A6. Contour-enhanced funnel plot of the studies included in the sensitivity analysis.

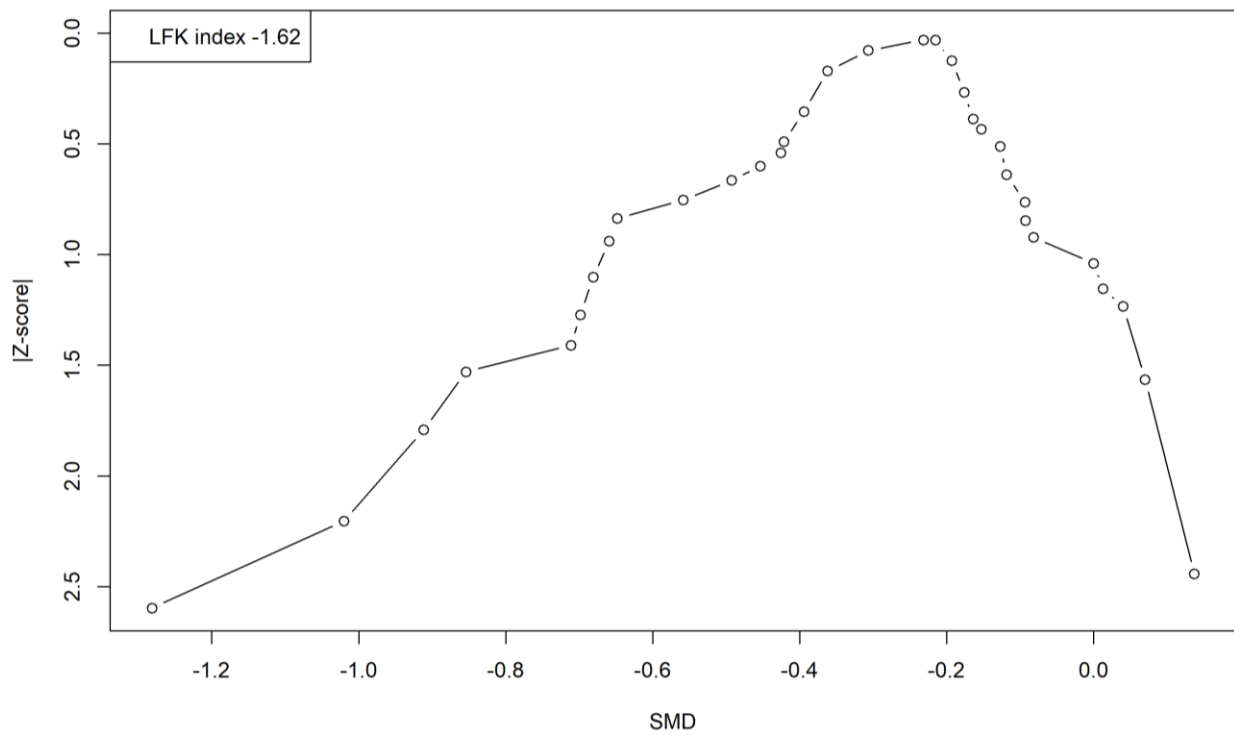


Figure A7. Doi plot and LFK index of the studies included in the sensitivity analysis.

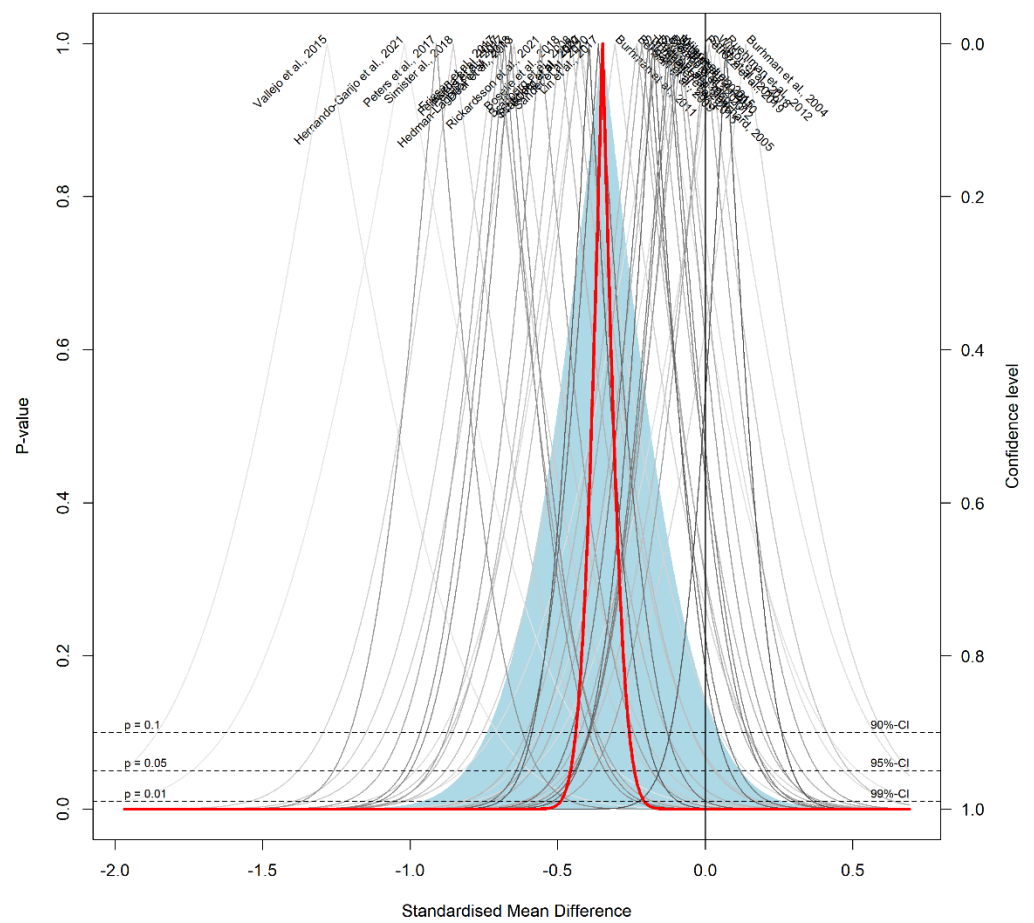
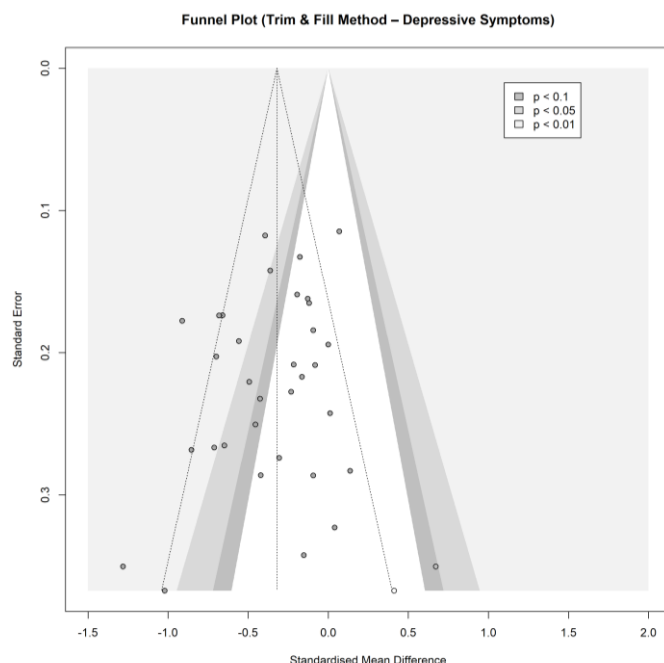
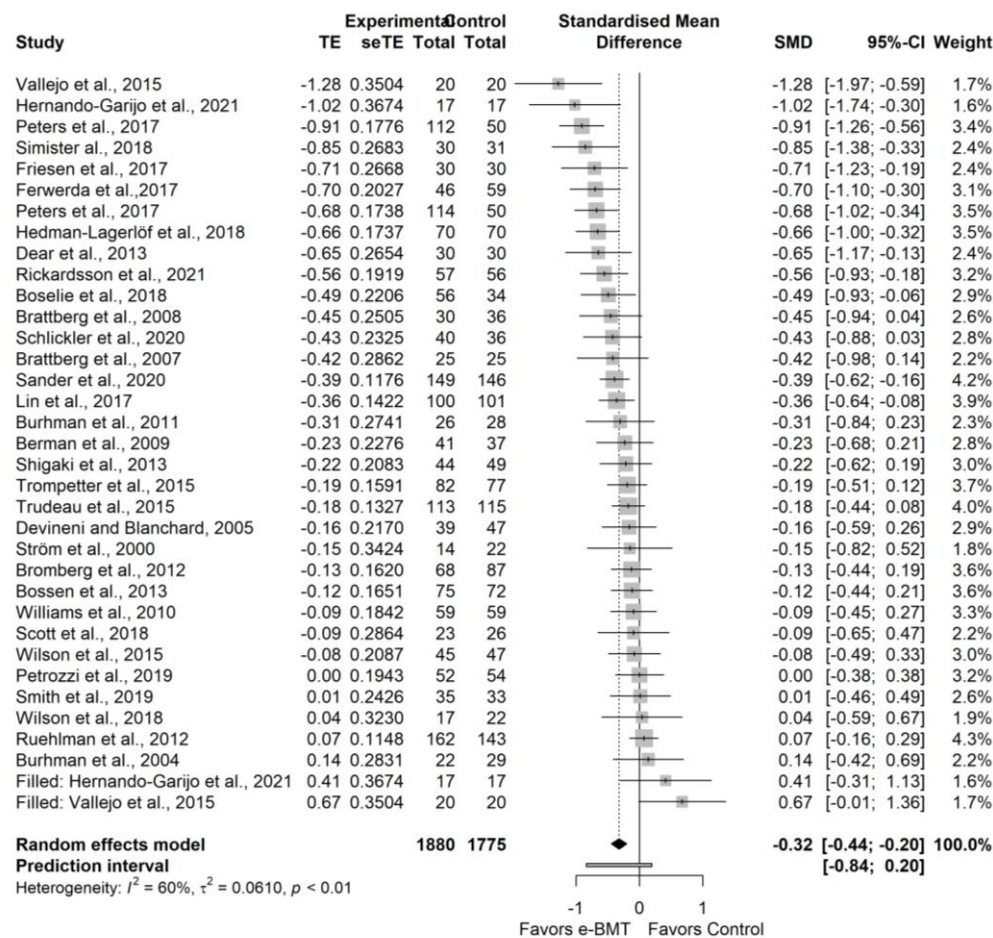


Figure A8. Draper plot of the studies included in the sensitivity analysis.



**Figure A9.** Contour-enhanced funnel plot of the studies included in the sensitivity analysis and the studies filled to adjust for publication bias.



**Figure A10.** Forest plot of the studies included in the sensitivity analysis and the studies filled to adjust for publication bias.



Appendix A.8. Statistical Exploration of Heterogeneity, Outliers, Robustness and Publication Bias for the Anxiety Variable

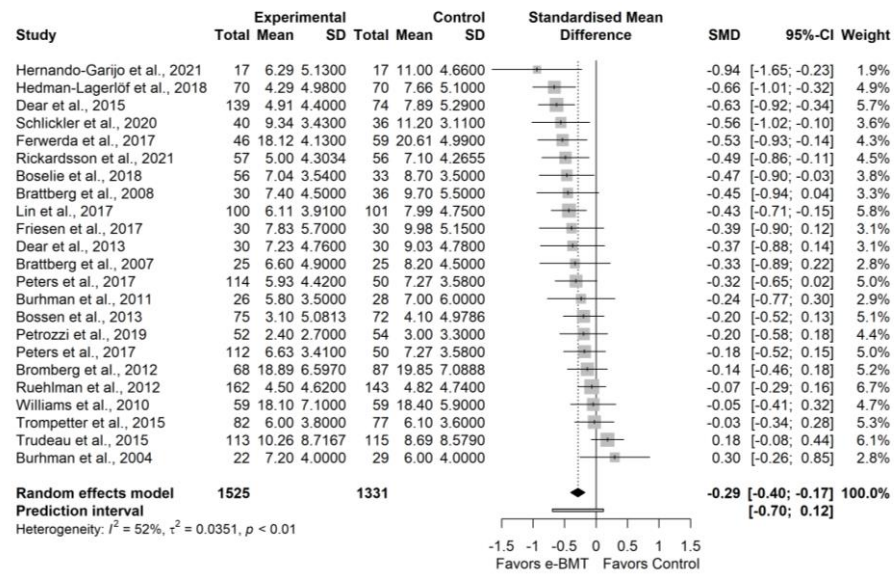


Figure A11. Forest plot with all the studies.

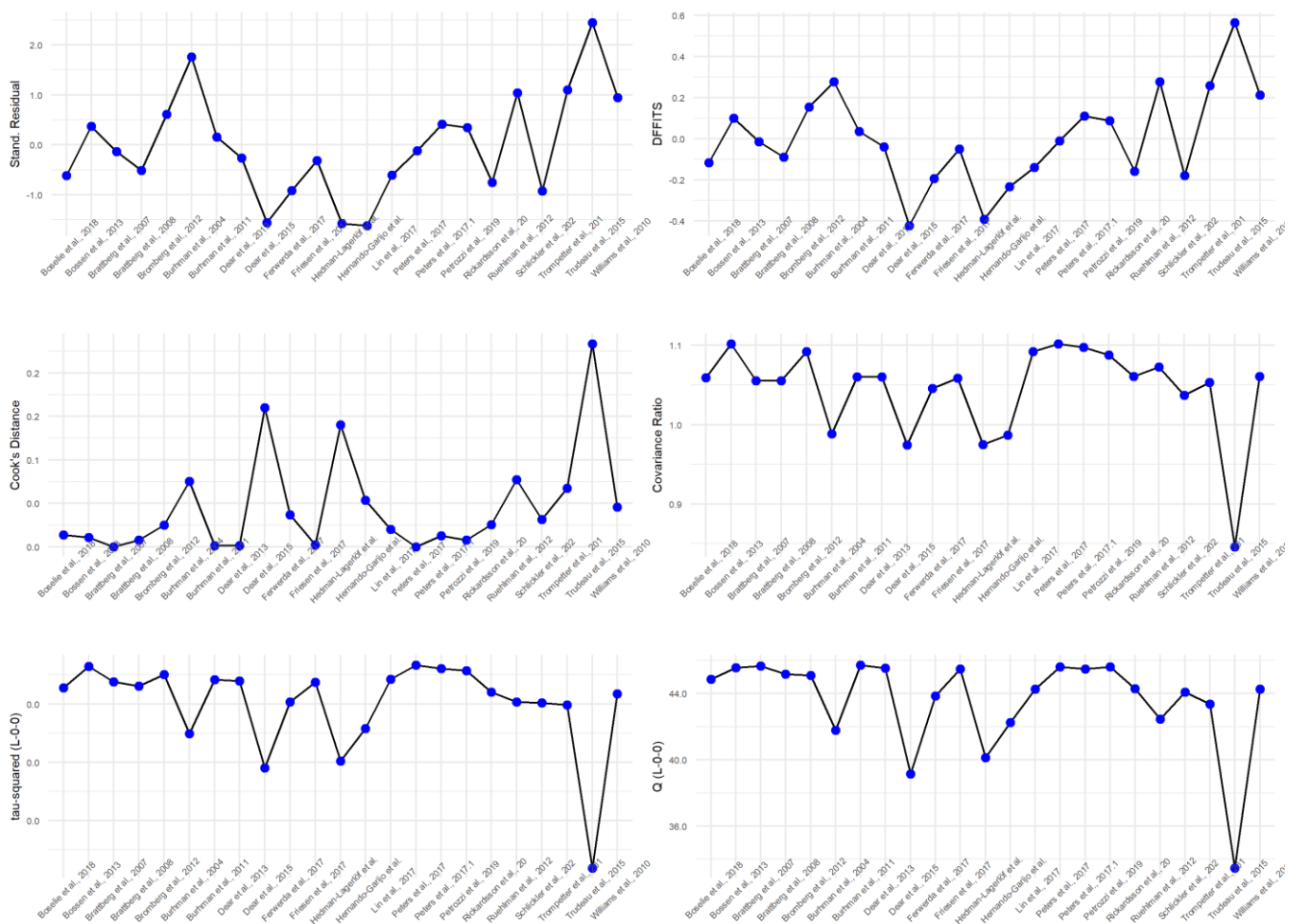


Figure A12. Influence analyses of all the studies.

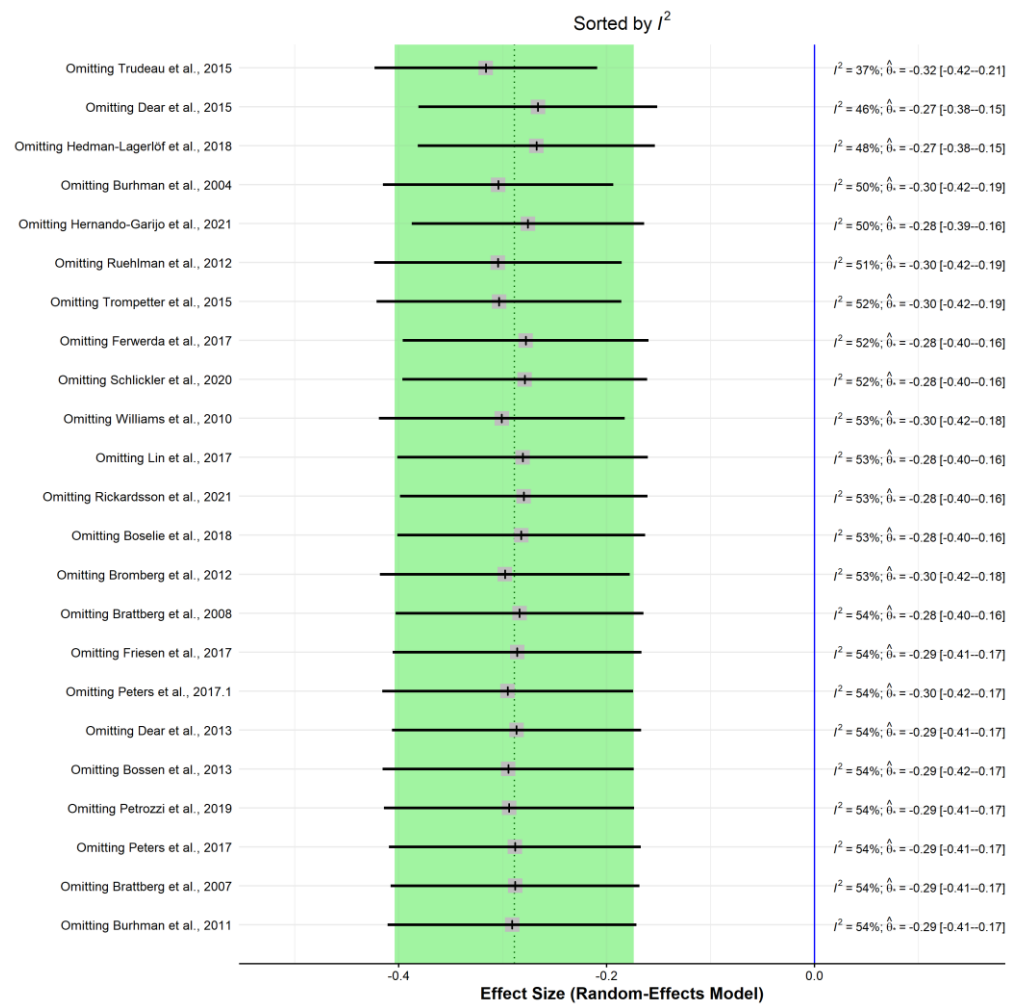


Figure A13. Leave-one-out figure of all the studies.

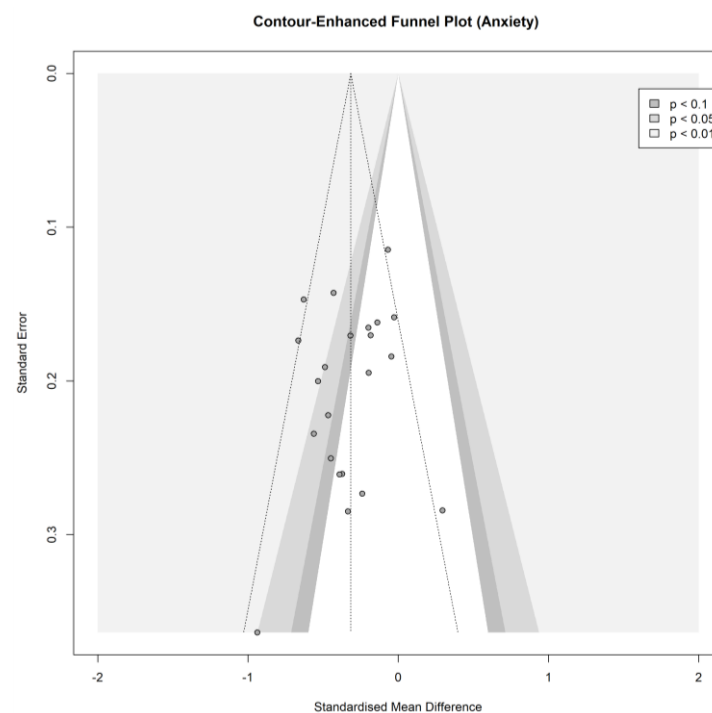


Figure A14. Contour-enhanced funnel plot of the studies included in the sensitivity analysis.

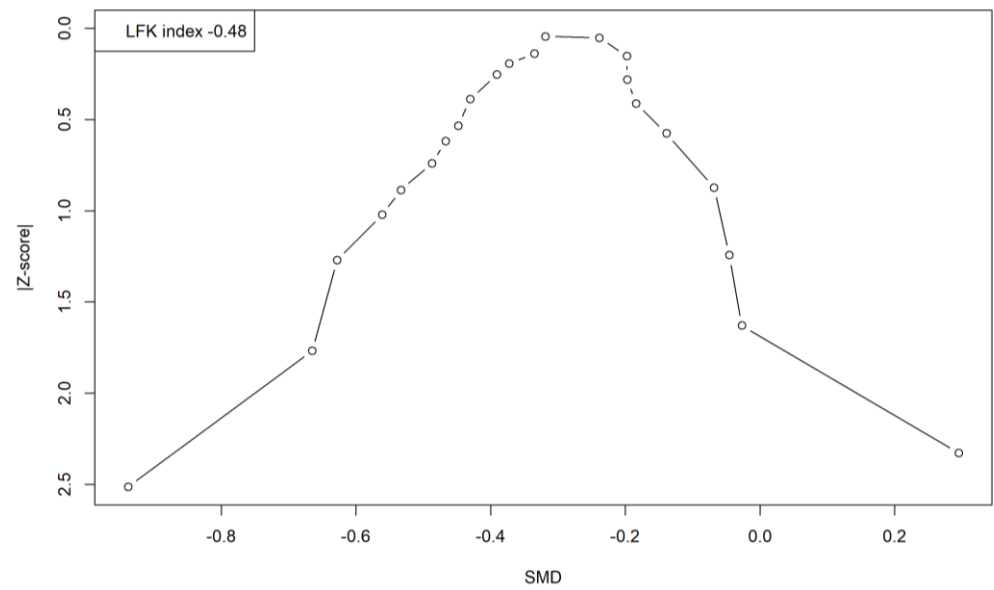


Figure A15. Doi plot and LFK index of the studies included in the sensitivity analysis.

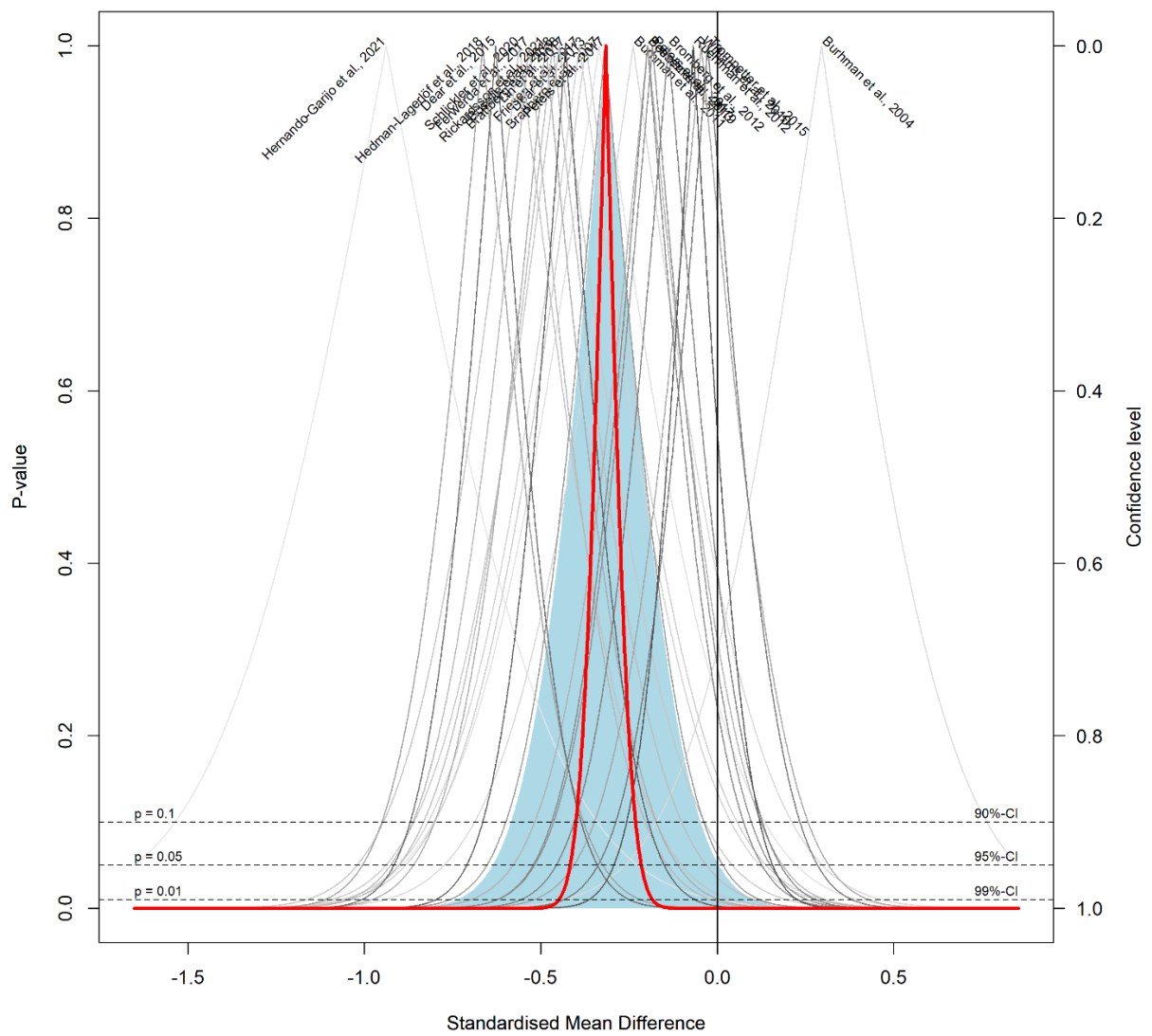


Figure A16. Draper plot of the studies included in the sensitivity analysis.

Appendix A.9. Statistical Exploration of Heterogeneity, Outliers, Robustness and Publication Bias for the Stress Variable

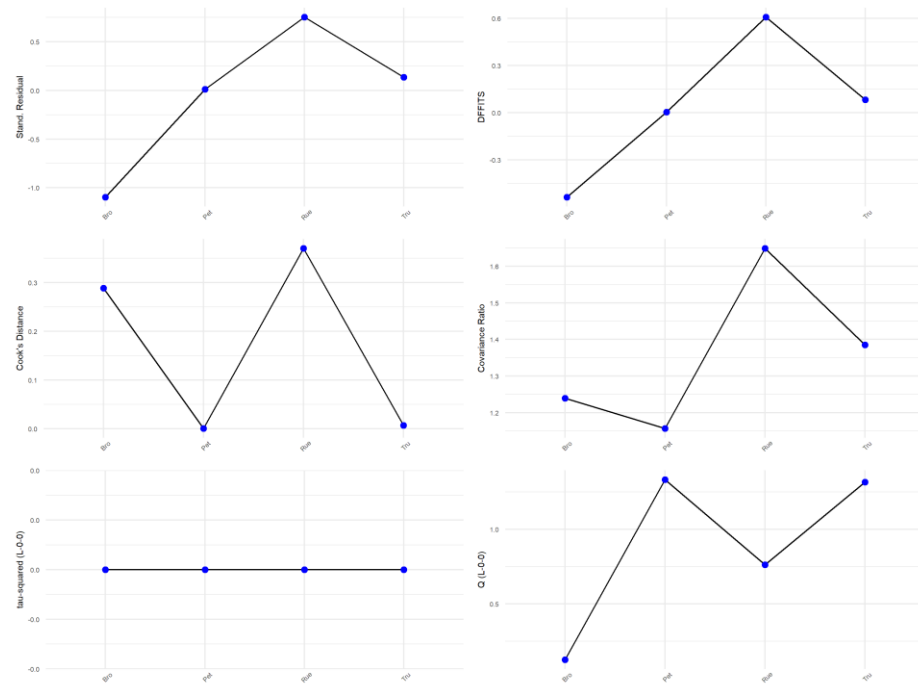


Figure A17. Influence analyses of all the studies.

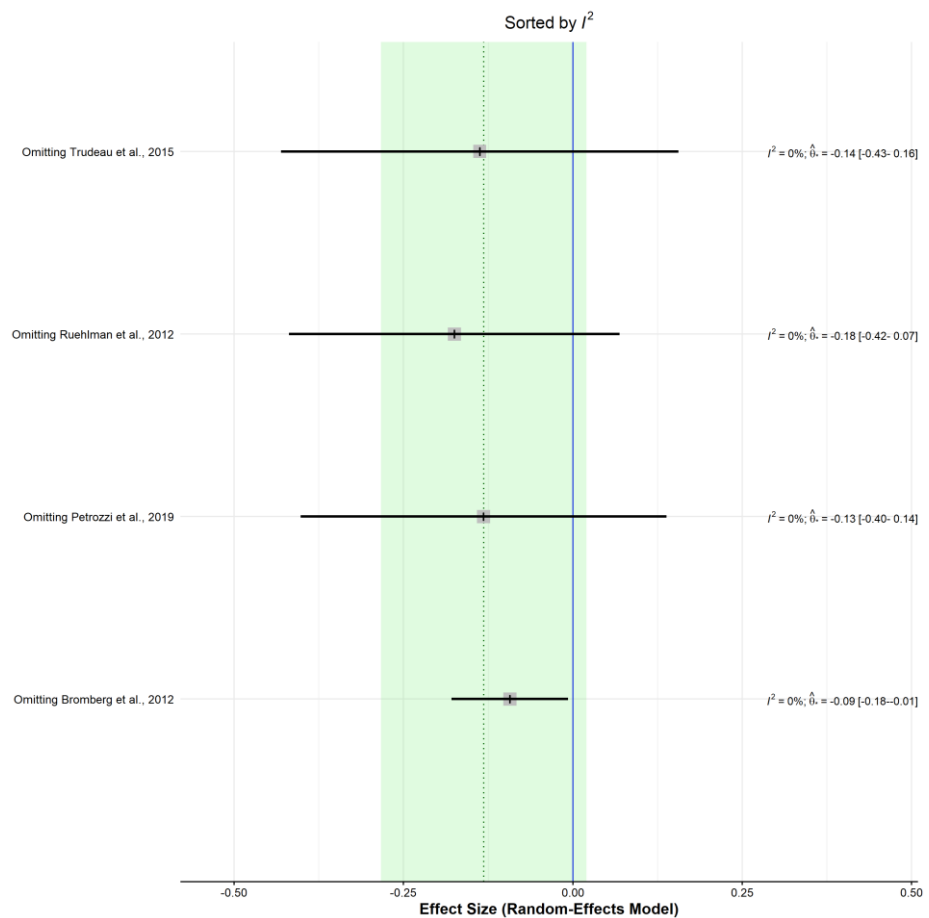


Figure A18. Leave-one-out figure of all the studies.



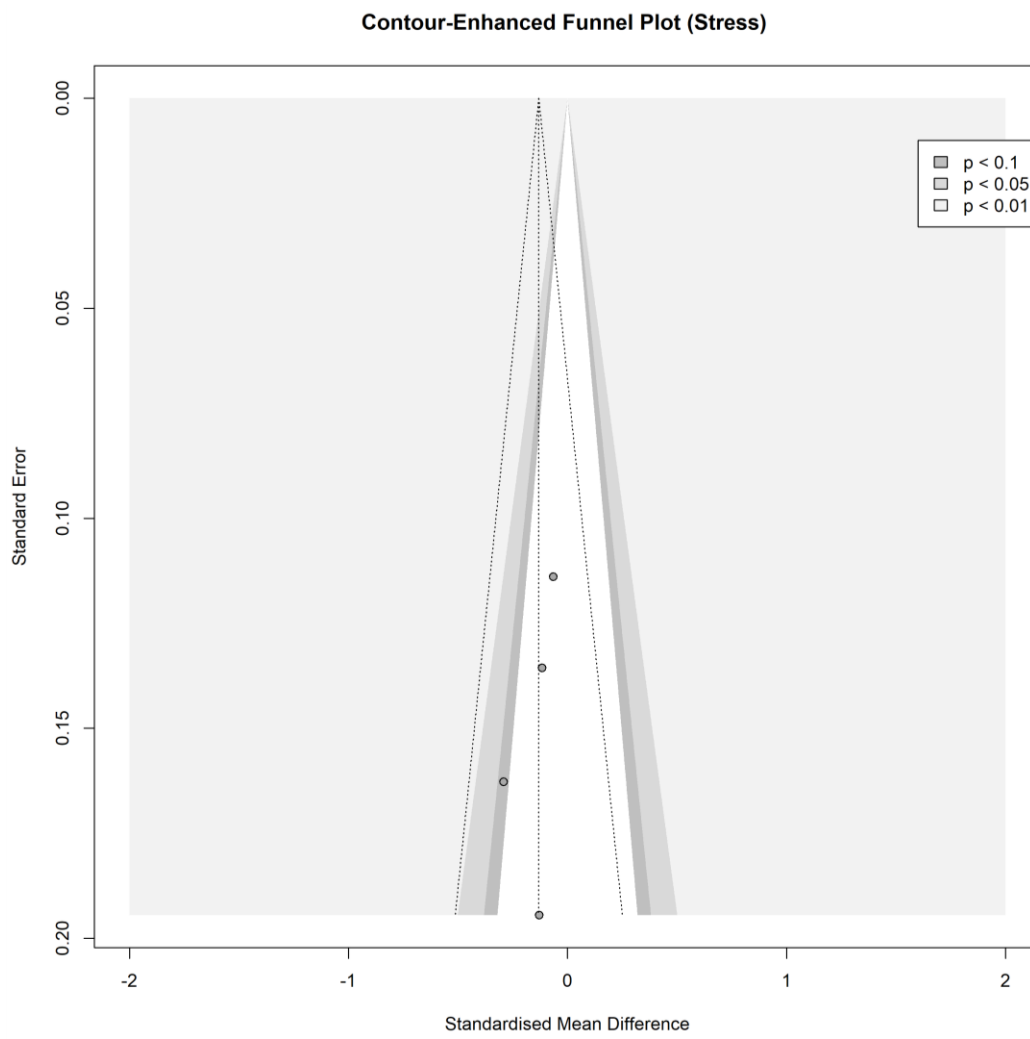


Figure A19. Contour-enhanced funnel plot of all the studies.

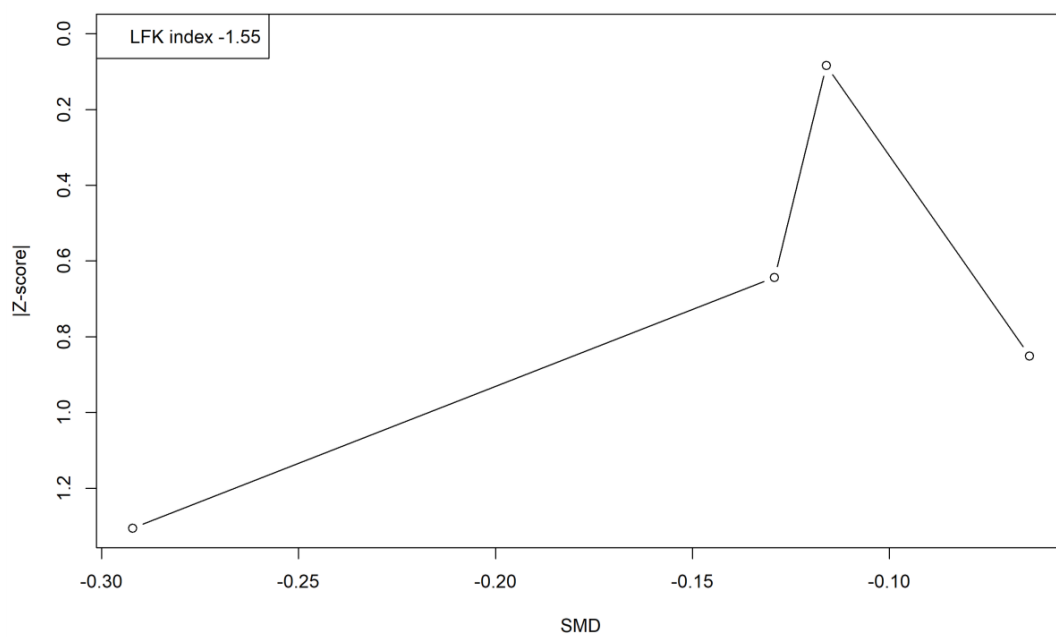


Figure A20. Doi plot and LFK index of all the studies.

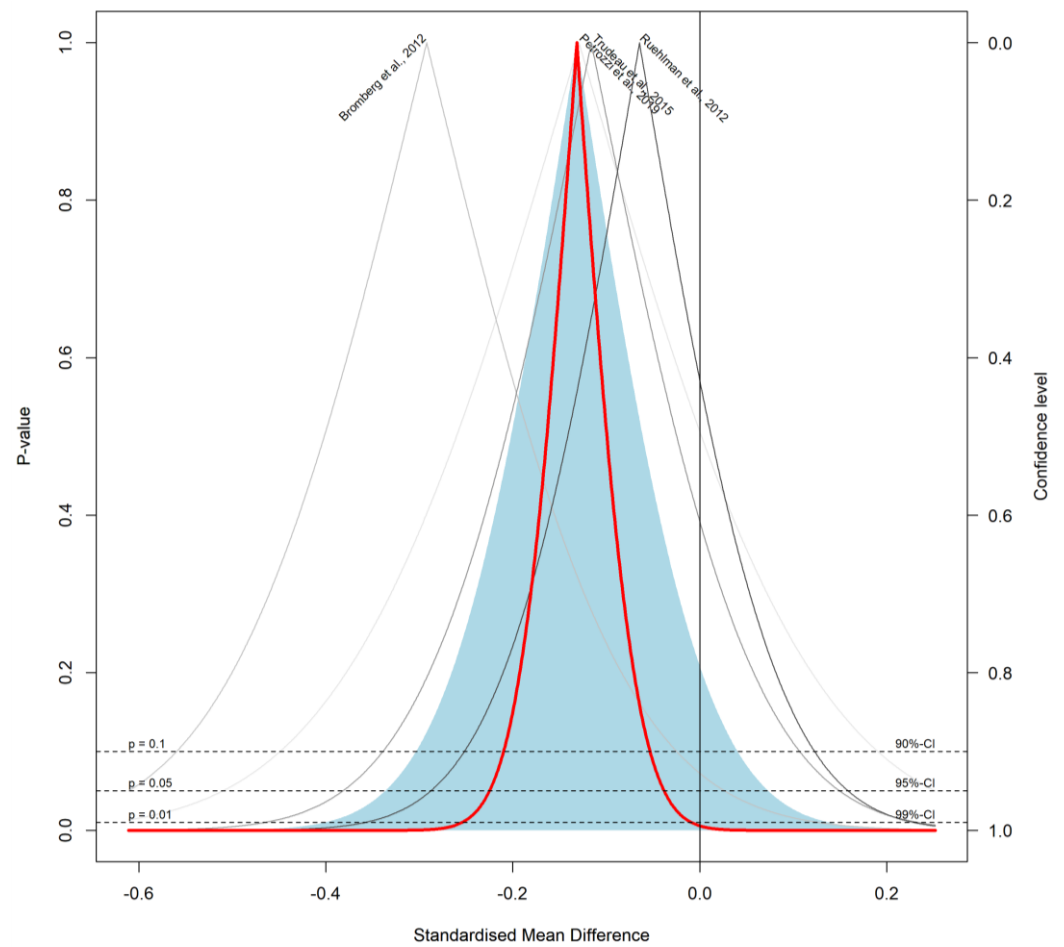


Figure A21. Drapery plot of all the studies.

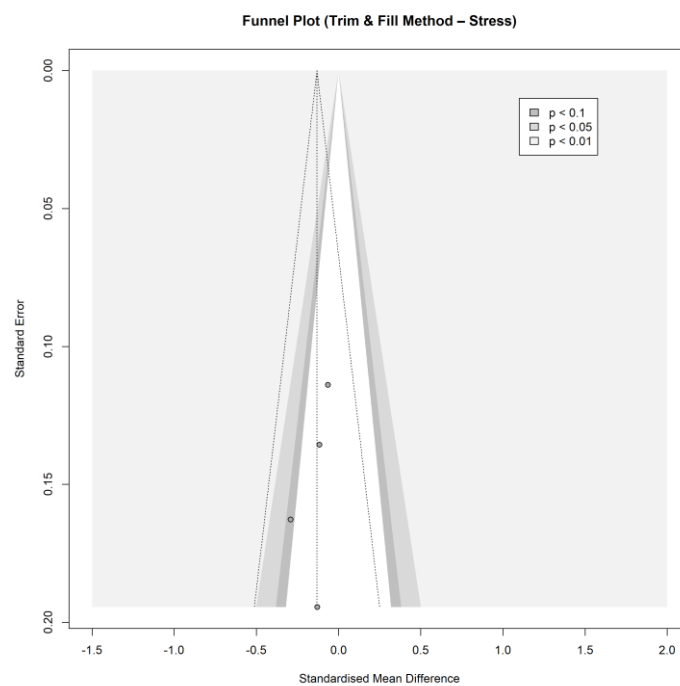
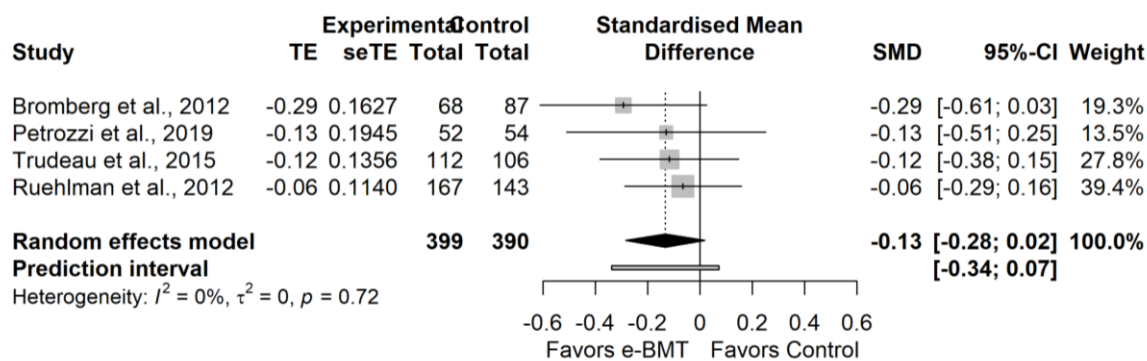


Figure A22. Contour-enhanced funnel plot of the studies included in the sensitivity analysis and the studies filled to adjust for publication bias. The trim and fill method did not add any study.



**Figure A23.** Forest plot of the studies included in the sensitivity analysis and the studies filled to adjust for publication bias. The trim and fill method did not add any study.

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